



Financial Literacy in the Classroom: Building Student Autonomy and Security

By [Francesco Molinari](#)

Course details

- One week course
- Starting from 480€ (Cultural activities included)*
- Min. 4 - max. 14 participants
- Certificate of attendance included (80% of attendance required)
- Available in [Berlin](#)

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

Many students reach adulthood without knowing how to manage their finances, which can lead to serious financial consequences and negatively impact their future lives. However, acquiring a comprehensive knowledge of financial management is crucial for students to become autonomous in their financial planning and decision-making.

School education can play a vital role in equipping students with useful knowledge, methods, and strategies for financial management. Significantly, teachers can also support student understanding of the operating mechanisms of the financial world with innovative learning methodologies.

The course will exemplify many strategies and practical activities to provide students with a thorough understanding of financial literacy.

By integrating financial literacy into the curriculum using innovative, interdisciplinary approaches, participants will be able to enhance their lesson plans and benefit their students.

In addition, the innovative teaching methodologies implemented during the course will enable participants to create an active learning environment with an eye toward real-world dynamics.

By the end of the course, participants will have a comprehensive understanding of the most effective methods for incorporating financial literacy into their lesson plans. They will empower students to engage in self-directed and self-aware learning when it comes to this crucial topic.





Learning outcomes

Participants in the course will learn to:

- Gain a comprehensive understanding of proper financial management;
- Learn specific methods, strategies, and activities designed to make students financially aware and independent;
- Master how to develop specific lesson plans and integrate them into the school curriculum;
- Learn how to connect innovative and interdisciplinary teaching methods in connection with the teaching of financial literacy.

Tentative schedule

Day 1 – Introduction to the course

- Introduction to the course and external activities;
- What is financial literacy?
- Brainstorming: how to introduce financial literacy in the school curriculum;
- School presentations.

Day 2 – Financial Literacy and PBL

- Checking and saving;
- Saving goals and budget managing;
- Financial Literacy and Project-Based Learning: figure out your way to successful financial management;
- Activity: managing savings;
- Managing online banking.

Day 3 – Managing budget

- Managing budget: differentiating and managing expenses;
- Zero-based budgeting (ZBB): planning your finances;
- Using Design Thinking to enhance your financial literacy;
- Practical activity: build up your budget, set priorities, and establish realistic goals.

Day 4 – Economic biases

- Economic biases: how they can condition our financial choices;
- Recognizing different types of biases;
- Selecting strategies, managing risks, and overcoming our biases;
- Cooperative Learning activity: planning and assessing financial decision-making.





Day 5 – Write your lesson plan

- Planning your career;
- Soft skills and job careers: what is important to consider;
- Selecting your career: how to distinguish the best job opportunities and create your own;
- Activity: write your lesson plan.

Day 6 – Course closure & cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

About the provider

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