








# Bullying Prevention and EdTech for a Wholesome School Environment

By Ilaria Barbieri

## Course details

-  One week course
-  Starting from 480€ (Cultural activities included)\*
-  Min. 4 - max. 14 participants
-  Certificate of attendance included (80% of attendance required)
-  Available in Amsterdam, Istanbul, and Malta

\* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

## Course description

This course tackles two of the main issues educators face in schools nowadays: the need to create healthy learning environments where bullying and discrimination prevention is taken care of, and the demand for more effective use of ICT.

Course attendees will acquire deeper awareness concerning the dynamics of bullying, and possible prevention measures for schools, including mindfulness, peer mediation, and projects. They will design tailor-made activities aimed at supporting students' learning, well-being, and growth.

In addition to that, participants will get inspired on how to effectively integrate ICT into their job, in a way that places the pupils in the center of the learning process. Emphasis will be placed on group work and cooperation, reward systems, and the creation of learning material, videos, quizzes, and educational games.

By the end of the course, participants will have developed skills and practiced methodologies to understand prejudice, prevent conflicts, manage emotions, and foster a better school environment.

Alongside, attendees will have gained ideas on how to use technology and different apps in a Student-Centered Classroom, and they will have created ready-to-use activities that are suitable for their learners.

---

Course code CLA.1.BICT - <https://www.teacheracademy.eu/course/bullying-prevention-and-ict/> - Last update 24/11/2023

 +39 055 247 9995

 [teacheracademy@europassnetwork.eu](mailto:teacheracademy@europassnetwork.eu)





## Requirements

Suggested computer proficiency: Basic

## Learning outcomes

The course will help the participants to:

- Support students' active attitudes toward knowledge and learning;
- Effectively integrate ICT into teaching whilst prioritizing students;
- Explore apps to make learning more engaging;
- Discover ICT tools to create learning activities, videos, tests, and quizzes;
- Adopt the ability to differentiate conflicts from bullying and use strategies to prevent and manage them;
- Gain a deeper understanding of stereotypes and discrimination;
- Learn how to work better in a team with colleagues and how to boost teamwork in the classroom.

## Tentative schedule

### Day 1 – Course introduction

---

- Introduction to the course and the school;
- Icebreaker activities;
- Presentations of the participants' schools;
- Challenges in nowadays' learning environments;
- Mindfulness: background and benefits.

### Day 2 – Prejudice and Bullying

---

- The Dynamics of Bullying;
- Discrimination: socio-psychological dynamics that support it;
- Activity: checking our assumptions – on web platforms.

### Day 3 – Collaboration and ICT tools

---

- Cooperative learning: examples;
- Collaborative online boards;
- Online platforms for studying and memorizing.





## Day 4 – Choose your ICT solutions for a more engaging learning environment

---

- Using videos in the classroom or as homework in a flipped lesson;
- Games and Quizzes;
- Plan a lesson incorporating ICT tools to boost students' participation and fun.

## Day 5 – Make school activities a chance for growth

---

- Student-centered teaching methodologies;
- Design your school project;
- Sharing and getting feedback.

## Day 6 – Course closure and cultural activities

---

- Course evaluation: round-up of acquired competencies, feedback, and discussion.
- Awarding of the course Certificate of Attendance.
- Excursion and other external cultural activities.

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

## About the provider

With more than 300 courses available all over Europe and more than 20,000 participants per year, Europass is the largest network of high-quality providers of teacher training courses.

In every Europass Academy, trainers of diverse experiences and backgrounds are ready to foster human and professional connections among educators, all while delivering high-quality, innovative courses.

Furthermore, thanks to the hands-on, collaborative nature of the Europass courses, plenty of opportunities to start new projects and lifelong friendships are given.

Explore other Europass courses, visit [www.teacheracademy.eu](http://www.teacheracademy.eu)

