



Innovative Educational Leadership: Your Soft Skills Toolkit

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Course details

- 🕒 One week course
- € Starting from 480€ (Cultural activities included)*
- 👥 Min. 4 - max. 14 participants
- 📄 Certificate of attendance included (80% of attendance required)
- 📍 Available in Ghent, Lisbon and Rome

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

What exactly do we mean when we talk about leadership skills? Leadership skills are needed to successfully motivate and direct others.

True leadership talents, however, go beyond that! True Leadership talents also include the capacity to foster the development of soft skills or, as we like to call them, power skills. The most effective leaders are those who inspire others to attain success!

Throughout the course, participants will engage in a variety of activities and discussions that are aimed at developing their leadership skills, including communication, problem-solving, collaboration, and change management.

The course will also focus on the role of innovation in educational leadership and how participants can use their newly acquired skills to drive change and improve the quality of education in their schools and communities.

By the end of the course, participants will have a comprehensive understanding of the importance of soft skills in educational leadership and will have developed the skills and knowledge necessary to become more effective leaders in the field of education.

*This course is designed for educators and school leaders who are looking to enhance their soft skills and become more effective in their roles as leaders in the educational field.



Learning outcomes

Participants in the course will learn to:

- Understand the importance of soft skills in educational leadership;
- Develop their communication, problem-solving, collaboration, and change management skills;
- Understand the role of innovation in educational leadership;
- Reflect on their own leadership styles and identify areas for improvement;
- Network with other educators and leaders from different countries and cultures to share best practices and gain new perspectives on educational leadership;
- Be able to design and implement innovative and creative educational projects and programs;
- Apply their newly acquired skills to drive change and improve the quality of education in their schools and communities.

Tentative schedule

Day 1 – Introduction to soft skills in educational leadership

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities;
- Presentations of the participants' schools;
- Overview of the importance of soft skills in educational leadership;
- Discussion and group activities on the role of soft skills in effective educational leadership.

Day 2 – Developing communication skills

- Overview of effective communication skills in educational leadership;
- Discussion and group activities on how to develop effective communication skills.

Day 3 – Problem-solving and collaboration

- Overview of problem-solving and collaboration skills in educational leadership;
- Discussion and group activities on how to develop problem-solving and collaboration skills.

Day 4 – Change management and innovation

- Overview of change management and innovation in educational leadership



- Discussion and group activities on how to drive change and create an environment that promotes innovation and creativity.

Day 5 – Reflection and next steps

- Reflection on the course and participants' leadership styles and identifying areas for improvement;
- Discussion and group activities on creating an action plan to improve leadership skills and implement innovative ideas;
- Course wrap-up and certificate presentation.

Day 6 – Course closure and cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

About the provider

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