School Visits in Split:
the Croatian Educational System, History and Culture

By Alenka Miljević

Course details

🕐 One week course

€ Starting from 480€ (Cultural activities included)*

👨‍🏫 Min. 4 - max. 14 participants

📋 Certificate of attendance included (80% of attendance required)

📍 Available in Split

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

A few years ago, the Croatian educational system started a huge curricular reform, first in experimental schools which then became examples of good practices for the whole country.

The reform aimed to introduce innovative concepts (e.g., the planning of learning outcomes) and key competencies for lifelong learning (such as problem-solving, learning to learn, and coaching) in Croatian schools.

The whole process provided a huge opportunity for schools to change their teaching practices, reflect on new approaches, and evaluate them.

By taking part in this course, the participants will discover the details of the Croatian educational system and its recent reform. They will learn about the different levels of education that it provides and how the comprehensive Croatian educational reform influenced them.

Course participants will also learn about staff and students' daily lives, school management, organization of lessons, projects, and extracurricular activities which makes each Croatian school special and unique.

During the course's weeks, teachers will visit a variety of Croatian schools of different order (primary, secondary) and types (grammar schools, VET education).

Each school will share its best practices and run a practical workshop on its strengths, which may refer to topics such as the Erasmus+ objectives for primary and secondary education, the use of digital tools in education, inclusion, types of formative assessment, mindfulness, interdisciplinarity, sustainable development, music education, eTwinning in VET school.

During the workshop, course participants will also present their schools to make the visit more interactive, collaborative, and international even to the hosting schools. This will provide common ground for further cooperation.

By the end of the course, participants will be familiar with the Croatian educational system, history, and culture. Moreover, they will be ready to make connections with the visited schools or other Croatian schools to initiate future international mobility and Erasmus+ projects (e.g., KA1 and KA2).

Important note: The course is only available from October to May due to schools' closure during summertime. Participants will receive information about the specific schools to be visited two weeks in advance of the course, depending on schools' availability.

Learning outcomes

The course will help the participants to:

- Learn about the Croatian educational system;
- Discover daily life in Croatian schools;
- Understand Croatian history and culture;
- Gain a rich linguistic and cultural experience;
- Design school exchange (student and staff mobility) between European participants and Croatian schools;
- Plan international cooperation and participation in international projects;
- Inspiration to create new extracurricular programs.

Tentative schedule

Day 1 – Introduction to the course

- Introduction to the course, and the external week activities;
- Icebreaker activities;
- Planning presentations of the participants' schools during study visits (in each school different participants will present their schools).

Preparing for school visits

- Presentation of the Croatian school system;
- Croatian Curricular Reform: new approaches in education;
- Starting a learning diary.

Day 2 – School visit I

- Getting to know the school;
- Participants' presentations;
- Workshop.

Day 3 – School visit II

- Getting to know the school;
- Participants' presentations;
- Workshop;
- Cultural activity.

Day 4 – School visit III

- Getting to know the school;
- Participants' presentations;
- Workshop;
- Cultural activity.

Day 5 – School visit IV

- Getting to know the school;
- Participants' presentations;
- Workshop;
- Cultural activities.

Day 6 – Course closure

- Learning diary presentations;
- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

About the provider

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