



# Leadership Competencies and Skills for Teachers

By [Iacopo Falciani](#)

## Course details

- 🕒 One week course
- € Starting from 480€ (Cultural activities included)\*
- 👥 Min. 4 - max. 14 participants
- 📄 Certificate of attendance included (80% of attendance required)
- 📍 Available in [Amsterdam](#), [Berlin](#), [Valencia](#), and [Vienna](#)

\* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

## Course description

“School leadership”... what does come to your mind in reading these words? As a teacher, you might think about the hierarchy of authority in your school, with the principal standing at the top. Leadership, however, has multiple meanings and refers to the other levels of the pyramid as well.

Through the course, participants will reinforce and improve leadership skills that schoolteachers put into practice every day more or less consciously.

School teachers are indeed true leaders in many respects – and without them being often acknowledged for that. They define a model of adult personality for pupils and students, tutor and coach them. They also interact with families and are the most familiar representatives of the school within the social community.

Moreover, schoolteachers often coordinate the work of other colleagues, and mentor the younger ones. Finally, they promote innovation in the school and support organizational change.

Have you ever reflected upon many of these leadership competencies you practice every day while acting in these settings? Would you like to receive professional updating and scaffolding on improving them?

During the course, participants will discover the different leadership and personality styles and will know the mechanisms for using constructive feedback.

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☎ [+39 055 247 9995](tel:+390552479995)

✉ [teacheracademy@europassnetwork.eu](mailto:teacheracademy@europassnetwork.eu)





Also, they will practice brainstorming and group working activities to use in the classroom. During the week, different ICT scenarios will be discussed and there will be activities with the best tools to use with students.

By the end of the course, participants will be aware of their role as leaders and teachers, and confident in endorsing it completely to raise success and motivation in their daily work.

NOTE: The course originates from the European project “Teachers – Leaders – Teachers as Leaders and Trendsetters of Changing” (2018 – 2021), and is intended for school teachers.

If you are looking for a course on leadership for school principals or deputies, please consider this [leadership course for principals](#), instead!

## Learning outcomes

The course will help the participants to understand how to:

- Understand the many facets of leadership
- Facilitate improvements in instruction and student learning
- Be a leader for their students as tutors and mentors
- Support the professional development of other teachers
- Collaborate with families
- Promote cooperation in the school community
- Support organizational change.

## Tentative schedule

### Day 1 – Leadership and management

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- Introduction to the course, the school, and the external week activities
- Icebreaker activities
- What is leadership?
- Roles and responsibilities of teacher leaders
- What kind of teacher/leader are you?

### Day 2 – Leading students

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- Learning styles
- Personality styles





- Mentors and tutors
- Presentations of the participants' schools.

### Day 3 – Leadership with colleagues

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- Understanding others' needs
- Providing constructive feedback
- Brainstorming.

### Day 4 – Leadership with families

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- Group management
- Emotional intelligence and active listening
- Conflict management.

### Day 5 – Leadership in the school

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- ICT solutions for classroom management
- Acting for a vision.

### Day 6 – Course closure and cultural activities

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- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.



## About the provider

With more than 250 courses available all over Europe and more than 12.000 participants per year, Europass is the largest network of high-quality providers of teacher training courses.

In every Europass Academy, trainers of diverse experiences and backgrounds are ready to foster human and professional connections among educators, all while delivering high-quality, innovative courses.

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