Digital Tools for Collaboration, Communication, Creativity and Critical Thinking (4Cs)

By Ilaria Barbieri

Course details

- 🕐 One week course
- € Starting from 480€ (Cultural activities included)*
- 🧑‍🏫 Min. 4 - max. 14 participants
- 📋 Certificate of attendance included (80% of attendance required)
- 📍 Available in Athens, Barcelona, Berlin, Lisbon and Trapani

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

Creativity, critical thinking, communication, and collaboration, the 4Cs, are envisioned as key competencies for nowadays' learners. Despite the fact that educators understand their importance, they may struggle in implementing them into the actual teaching.

This course aims at showing participants how to incorporate the 4Cs into school activities, especially through the use of appropriate digital tools.

The 4Cs can be learned, taught, and implemented in any classroom, and the availability of technological devices and platforms nowadays can be of great help in designing student-centered activities that shape the learners' ability to live, connect with others, and have a successful professional career in the future.

During this course, participants will not only explore the deep meaning and implications of the 4Cs, but they will also have the opportunity to design practical activities using ICT resources, which are more efficient at developing the 4Cs in students.

By the end of the course, attendees will have acquired the knowledge, the know-how, and the confidence to insert these stimulating skills into their curriculum and school environment.

What's more, they will have drawn inspiration from a variety of examples showing how technologies can guide the students in the development of their Creativity, Critical Thinking, Communication, and Collaboration skills.

In addition to that, course attendees will take away their own ready-to-use ideas, strategies, materials, and lesson plans which effectively incorporate the use of digital tools to boost their students' 4Cs.

Learning outcomes

The course will help the participants to:

- Get the most out of today's opportunities to educate students;
- Explore and implement 21st-century strategies to introduce the 4Cs to their teaching practice;
- Design activities to boost the students' 4Cs with the support of digital tools;
- Encourage pupils' creative and critical thinking processes;
- Facilitate pupils' participation through the use of platforms and apps;
- Experience more effective communication abilities and techniques;
- Broaden collaborative opportunities in the classroom, also with the support of technologies;
- Live a truly international team-building experience.

Tentative schedule

Day 1 – Course introduction & setting goals

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities;
- Introduction and discussion about 21st-century learners, the current situation in Europe;
- Presentations of the participants' schools.

Day 2 – Communication

- How to promote channels of communication and listening through collaborative work and social intelligence-building activities;
- Activities, platforms, and apps.

Day 3 – Encouraging creative and critical minds

- Creativity: what it means, why it is important, how to encourage it;
- Critical thinking as foundation for the second step of the creative process;
- Strategies, tools, and examples to encourage students' creativity and critical thinking.

Day 4 – Collaboration

- Discovering and designing collaborative and cooperative activities;
- Online tools to encourage collaboration;
- How to incorporate the 4Cs into the curriculum in a meaningful way.

Day 5 – Incorporating the 4Cs and digital tools into school activities

- Planning a lesson or module integrating the 4Cs and technology;
- Group activities to generate new ideas about collaboration, creativity, and critical thinking.

Day 6 – Course closure and cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion.
- Awarding of the course Certificate of Attendance.
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

About the provider

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