

Course code ICT.1.DT4

Last update 07/10/22

Course information

Title	Digital Tools to Bring the 4Cs Into Your Classroom
Concept by	Ilaria Barbieri
Course URL	www.teacheracademy.eu/course/digital-tools-and-4cs/
N. of participants	Min. 4 - Max.14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Verona - Fourth Monday of the month • Berlin - Second Monday of the month • Barcelona - Third Monday of the month • Lisbon - First Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description

Creativity, critical thinking, communication, and collaboration, the 4Cs, are envisioned as **key competencies for nowadays' learners**. Despite the fact that educators understand their importance, they may struggle in implementing them into the **actual teaching**.

This course aims at showing participants how to incorporate the 4Cs into school activities, especially through the use of **appropriate digital tools**.

The 4Cs can be learned, taught, and implemented in any classroom, and the availability of technological devices and platforms nowadays can be of great help in designing **student-centered activities** that shape the learners' ability to live, connect with others, and have a successful professional career in the future.

During this course, participants will not only explore the deep meaning and implications of the 4Cs, but they will also have the opportunity to design practical activities using **ICT resources**, which are more efficient at developing the 4Cs in students.

By the end of the course, attendees will have acquired the knowledge, the know-how, and the confidence to insert these stimulating skills into their curriculum and school environment.

What's more, they will have drawn inspiration from a variety of examples showing **how technologies can guide the students** in the development of their Creativity, Critical Thinking, Communication, and Collaboration skills.

In addition to that, course attendees will take away their own ready-to-use ideas, strategies, materials, and lesson plans which effectively incorporate the use of digital tools to **boost their students' 4Cs**.

Learning outcomes

- Get the most out of today's opportunities to educate students;
- Explore and implement 21st-century strategies to introduce the 4Cs to their teaching practice;
- Design activities to boost the students' 4Cs with the support of digital tools;
- Encourage pupils' creative and critical thinking processes;
- Facilitate pupils' participation through the use of platforms and apps;
- Experience more effective communication abilities and techniques;
- Broaden collaborative opportunities in the classroom, also with the support of technologies;
- Live a truly international team-building experience.

Tentative schedule*

Day 1 – Course introduction & setting goals	Day 2- Communication
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Introduction and discussion about 21st-century learners, the current situation in Europe;• Presentations of the participants' schools.	<ul style="list-style-type: none">• How to promote channels of communication and listening through collaborative work and social intelligence-building activities;• Activities, platforms, and apps.
Day 3 - Encouraging creative and critical minds	Day 4 – Collaboration
<ul style="list-style-type: none">• Creativity: what it means, why it is important, how to encourage it;• Critical thinking as foundation for the second step of the creative process;• Strategies, tools, and examples to encourage students' creativity and critical thinking.	<ul style="list-style-type: none">• Discovering and designing collaborative and cooperative activities;• Online tools to encourage collaboration;• How to incorporate the 4Cs into the curriculum in a meaningful way.
Day 5- Incorporating the 4Cs and digital tools in school activities	Day 6- Course closure & cultural activities
<ul style="list-style-type: none">• Planning a lesson or module integrating the 4Cs and technology;• Group activities to generate new ideas about collaboration, creativity, and critical thinking.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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