

Course code CLA.1.PAN

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Course information

Title	Re(dis)covering School After the Pandemic
Concept by	Rasa Sadlauskiene and Kristina Kancleryte-Backeviciene
Course URL	www.teacheracademy.eu/course/school-after-pandemic/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none">• Kaunas - Fourth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

<p>Description</p>	<p>The pandemic situation all over the world challenged schools with lockdowns forcing them to move to inexperienced teaching modalities. This negatively impacted both students' and teachers' life as well as academic performance. Nonetheless, the pandemic also revealed the drawbacks of pre-pandemic school and created new opportunities to adapt and develop.</p> <p>The course aims to provide teachers with useful tips and tools about how to successfully come back to "normality," and re(dis)cover real school activities. At the same time, it will attempt to take profit from the pandemic, and acknowledge its unexpected but positive outcomes in promoting innovation in teaching methodologies.</p> <p>The pandemic partially disaccustomed all of us to social relations. However, when students and teachers came back to school after the lockdown, they all acknowledged that face-to-face communication is irreplaceable. The course will take profit of this undeniable acquisition, and illustrate effective strategies to promote emotional intelligence and socio-emotional education. Participants will also receive practical training on how to help students recover and readapt, and how to keep them motivated and collaborative.</p> <p>The pandemic also imposed a strong push toward distance learning in the educational systems. The course will take this conclusion as a start for reflecting on how we should merge face-to-face and remote education from now on. Participants will gain practical understanding of effective digital tools for efficient hybrid (blended) learning.</p> <p>Finally, participants will visit a local school that profited from all the lessons proposed in the course. Thus, they will have the chance to touch with hand how schools can re(dis)cover education after the pandemic, and compare the different educational systems with colleagues from other countries.</p>
<p>Learning outcomes</p>	<ul style="list-style-type: none">• Identify emotions and improve emotional (self)awareness;• Improve teamwork and collaboration skills;• Boost knowledge about hybrid and flipped classrooms;• Use educational digital tools efficiently;• Develop ways of fostering motivation and leadership.

Tentative schedule*

Day 1 – Back to school after the pandemic	Day 2 - Recovering school
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools;• Discussion: challenges and impact of the pandemic on schools represented by course participants.	<ul style="list-style-type: none">• Identifying emotions;• Emotional (Self)Awareness;• Teamwork and collaboration;• Leadership;• Fostering motivation.
Day 3 - Rediscovering school	Day 4 - Digital tools for education in practice
<ul style="list-style-type: none">• Remote learning;• Flipped classroom;• Hybrid classes;• Reflective teaching and continuous professional development.	<ul style="list-style-type: none">• Gamification techniques for everyday teaching and learning;• ICT tools for evaluation and assessment;• Sharing best practices.
Day 5 - School visit	Day 6 - Course closure & cultural activities
<ul style="list-style-type: none">• A visit to a local school;• Meeting with teachers and students;• An overview of the visit;• Scaffolding new knowledge.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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