

Course information

Title	Supporting Diversity with Intercultural Education in the Classroom
Concept by	<u>Jelena Posavec Smilović</u> & <u>Dženana Kalamujić</u>
Course URL	teacheracademy.eu/course/intercultural-education/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • <u>Split</u> - First Monday of the month • <u>Dublin</u> - Second Monday of the month • <u>Athens</u> - Third Monday of the month • <u>Rome</u> - Fourth Monday of the month • <u>Strasbourg</u> - Fourth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description	<p>In the time of globalization, cultures and identities constantly blend in the classroom. Teachers face classrooms full of students from different backgrounds and needs. In order to fight discrimination and prejudice, they are required to have more and more skills that standard education is not offering.</p> <p>This course will give you tools and resources on how to successfully navigate an intercultural classroom.</p> <p>The course will give teachers, as well as other professionals working with people of different backgrounds, a set of practical exercises and a legal framework that they can use in their classroom to create a more inclusive and diverse classroom.</p> <p>With creative workshops, participants will build resilient classrooms that foster respect and give students not only a place to learn, but also a place to thrive.</p>
Learning outcomes	<ul style="list-style-type: none">• Learn tools that help you fight prejudice and discrimination;• Encourage diversity and inclusion in the classroom;• Learn about legal instruments to protect children from discrimination;• Apply storytelling in your everyday work;• Improve competencies for intercultural learning;• Learn new approaches to culturally diverse classrooms.

Tentative schedule*

Day 1 – Culture and identity

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities;
- Presentations of the participants' schools;
- Needs and expectations evaluation;
- Intercultural classroom as a new challenge for teachers;
- Exploring Identity and Culture in the classroom;
- Sharing experiences and challenges in your work.

Day 2 - Intercultural communication and stereotypes

- Learning about cultural patterns;
- Intercultural communication;
- High and low context cultures;
- Stereotypes and prejudices: their role in the perception process;
- Confronting personal prejudices.

Day 3 - Building teachers' capacities related to anti-discrimination and equality

- Learning about EU anti-discrimination legal framework;
- Recognizing discrimination – practical empowerment exercises;
- Legal protection in case of discrimination;
- Understanding your responsibility to prevent discrimination in the group and work environment.

Day 4 - Building teachers' competencies with storytelling

- The role of empathy in human relations;
- Storytelling as a tool for intercultural awareness;
- Storytelling and social change;
- Story circles and intercultural competence development.

Day 5 - Raising awareness and respect for inclusive classroom

- Key competencies for inclusive classroom;
- Emotional investigation;
- Practical exercises for building teachers' capacity.

Day 6 - Course closure & cultural activities

- Course evaluation: round up of acquired competences, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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