



## Online Education: Blended, Remote, and Hybrid Learning

By Ayşe Merve Süt

### Course details

- 🕒 One week course
- € Starting from 480€ (Cultural activities included)\*
- 👥 Min. 4 - max. 14 participants
- 📄 Certificate of attendance included (80% of attendance required)
- 📍 Available in Amsterdam, Barcelona, Dublin, Florence, and Nice

\* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

### Course description

Online teaching can be a terrifying concept, especially for someone with little to no experience. However, recent years have demonstrated that in this matter, the benefits outweigh the disadvantages, as online education has proven to be less time-consuming, aside from helping students become more autonomous and acquire important organization and time-management skills.

This course aims to assist teachers in coping with “the new normal” in teaching and learning by the means of Online Education, in order to support face-to-face teaching.

Participants will be introduced to blended and remote teaching and learning. They will discover various ICT tools for diverse purposes, gain confidence in using them, and learn how to choose the most suitable ones to utilize in their classes.

Moreover, the course will actively engage the participants with effective ice-breakers, group activities, and reflection sessions. Finally, it will support the teachers in focusing on how to help students learn at their own pace, have more fun at school, and develop autonomous learning skills.

By the end of the course, participants will be more comfortable receiving benefits from the blended learning approach, and from educational technologies in their classrooms. They will also

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Course code ICT.1.ONL - <https://www.teacheracademy.eu/course/online-education/> - Last update 13/02/2023

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recognize many digital tools and easily select the ones that are more convenient for their students' profiles.

### Requirements

Suggested computer proficiency: Basic.

## Learning outcomes

The course will help the participants to:

- Identify the theory behind Blended Learning;
- Recognize the different types of online education and choose the best one for their schools;
- Get prepared for the flexibility of planning both face-to-face and remote lessons;
- Take advantage of many ICT tools from the ones for lesson conducting to the ones for creating lesson plans, activities, quizzes, assignments, etc;
- Generate Blended Learning activities and interactive lesson designs;
- Manage hybrid classes;
- Design blended curriculums including lesson plans, formative/summative assessments;
- Conduct differentiated, and individualized lessons and assignments.

## Tentative schedule

### Day 1 – Course introduction and intro to Online Education

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- Introduction to the course, the school, and the external week activities;
- Icebreaker activities;
- Presentations of the participants' schools;
- Personal experiences and sharing ideas about online education during the pandemic;
- Comparing and contrasting online education types to each other (Blended learning, remote teaching, etc.).

### Day 2 – Types of Blended Learning

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- Station Rotation / Lab Rotation / Individual Rotation / Flex / A la Carte / Enriched Virtual / (Flipped Classroom);
- Detailed explanations and examples of each type;
- Discussions and reflections on the day.



### Day 3 – How to conduct an Online Lesson

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- Discovering the apps for managing interactive online lessons;
- Creating demo lessons on each tool;
- Discussions and reflections on the day.

### Day 4 – Flipped Classroom

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- Finding out effective Learning Management Systems (LMS);
- Recognizing free resources;
- Experiencing various digital tools to exploit while creating a Flipped Classroom;
- Discussions and reflections on the day.

### Day 5 – Presentations

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- Creating an online lesson for a specific age, grade, and subject;
- Presenting the online lessons;
- Getting constructive feedback from each other;
- Discussions and reflections on the course.

### Day 6 – Course closure and cultural activities

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- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.





## About the provider

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