

Course code CLA.1.SED

Last update 04/04/22

Course information

Title	The Social, the Emotional, and the Digital Approach
Concept by	Ilaria Barbieri
Course URL	teacheracademy.eu/course/educational-approach/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Ghent - First Monday of the month • Verona - Second Monday of the month • Berlin - Fourth Monday of the month • Barcelona - Third Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description

In a diverse educational environment, the school staff is challenged on several fronts. Firstly, **equal opportunities and participation** should be ensured for all students.

Secondly, possible conflicts, which arise from diversity, must be tackled and managed successfully. Finally, teachers are asked to offer **effective learning activities** for each pupil.

This course aims to provide participants with a deeper understanding of the many possible connotations and implications of diversity, as well as with tools to establish more **equality in the school** and foster a better classroom environment.

For that purpose, the course will introduce theories and methodologies **to understand bullying and discrimination**, prevent conflicts, and promote students' emotional literacy. Digital tools will also be explored, with the intention to use ICT to facilitate all students' inclusion, involvement, and sense of self-efficacy.

By the end of this training, participants will have acquired deeper awareness of what it implies to **work in a diverse setting**, where pupils from distinct cultures, needs, sexual orientations, and/or attitudes are present.

They will feel more confident with planning educational activities addressed to diverse groups of learners and will have at their disposal a variety of strategies for **better management of challenging contexts**.

At the end of the course, participants will also have the possibility to design lesson plans or school projects which integrate the use of **effective educational, emotional and digital tools** aimed at encouraging participation and inclusion within their educational environments.

Learning outcomes

- Become familiar with the notions of diversity, multiculturalism, discrimination, inclusion and equals opportunities at school;
- Use methods and strategies to address the aforementioned issues;
- Feel more confident in managing students' emotional and relational needs;
- Find strategies to prevent conflicts and coexistence problems in educational communities;
- Explore and the potential of digital tools for a variety of educational goals;
- Plan tailor-made activities to address challenges connected to diversity and inclusion in their own schools and classrooms.

Tentative schedule*

Day 1 – Course introduction and needs analysis	Day 2- Equal Opportunities
Course introduction <ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools. Inclusive Classrooms <ul style="list-style-type: none">• Creating a positive learning environment;• Teacher and student-centred learning.	<ul style="list-style-type: none">• Teaching content and competences: the 21st century skills;• VARK theory of the different learning styles.
Day 3 - Conflicts in the Classroom	Day 4- Learning through Digital Tools
<ul style="list-style-type: none">• Cooperative learning strategies and active listening for inclusion;• Artful thinking routines and role-plays in education.	<ul style="list-style-type: none">• Tools for formative and summative assessment;• Tools for sharing materials.
Day 5- Forward Thinking	Day 6 - Course closure & Excursion
<ul style="list-style-type: none">• Developing inclusive lesson plans.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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