

Course code CSS.1.BCT

Last update 11/04/22

## Course information

Title	Boosting Creative Thinking and Problem Solving
Concept by	Duilio Garofoli
Course URL	<a href="https://teacheracademy.eu/course/creative-thinking-and-problem-solving/">teacheracademy.eu/course/creative-thinking-and-problem-solving/</a>
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> <li>• <a href="#">Rome</a> - First Monday of the month</li> <li>• <a href="#">Ghent</a> - Second Monday of the month</li> <li>• <a href="#">Amsterdam</a> - Fourth Monday of the month</li> <li>• <a href="#">Curaçao</a> - Third Monday of the month</li> </ul> <p>On request, we can organize this course directly at your school. Discover all the dates at <a href="https://teacheracademy.eu/courses-dates/">teacheracademy.eu/courses-dates/</a></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <a href="#">Erasmus+ KA1 funds</a> and several other programs.</p>

## Course contents

<b>Description</b>	<p>Contemporary education increasingly focuses on teaching how to <b>generate new ideas and critically address problems</b>. Accordingly, creativity is quickly taking hold in the educational domain. Yet, it remains subject to serious misconceptions, which consider it as the stroke of genius of gifted individuals, or as an innate capacity.</p> <p>The course will challenge these conceptions by illustrating many strategies to nurture, train, and ultimately improve creativity. By its end, participants will be definitely convinced that creativity implies tinkering with tools, assessing the results, making tweaks, and ultimately visualizing the idea emerging from this endeavor.</p> <p>Participants will practice many methods to generate new ideas across a variety of tasks and domains. By <b>focusing on how creative thinking works</b> rather than seeing it as an outcome, they will realize that creative thinking is a process that can be scaffolded by tools and external structures.</p> <p>Course participants will learn to use some of the most famous tools in the field of innovation for boosting creative thinking. They will discover different techniques to scaffold problem-solving, come up with new solutions, create stories and narratives, nurture imagination, and visualize non-existing realities.</p> <p>Moreover, they will devote time to experiment with these techniques in <b>idea-generation, storytelling</b>, as well as <b>concept-art</b>.</p> <p>Participants will also learn how to lead their students to adopt these tools <b>as an individual practice</b> as well <b>as a collective process</b> during daily classroom interactions.</p> <p>Hitting the new challenges raised by our society, not only the course will help participants embed creativity in the curriculum, but it will also nurture their students with a new way of thinking, addressing problems, and creating solutions.</p> <p>Besides being at the core of rapidly growing disciplines—such as design, communication, technology development, and the arts—acquiring these abilities will also crucially scaffold students’ intellectual and personal development.</p>
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>• Understand the characteristics of creative thinking;</li><li>• Learn to use creative tools across multiple situations and fields through activities and exercises;</li><li>• Nurture students in using creative thinking strategies for their personal and professional growth;</li><li>• Embed creativity into the students’ curriculum and classroom practices;</li><li>• Grasp the aspects shared by creative methodologies in different domains.</li></ul>

## Tentative schedule\*

<b>Day 1 – What is Creative thinking?</b>	<b>Day 2 - Problem-solving and idea-generation</b>
<ul style="list-style-type: none"><li>• Introduction to the course, the school, and the external week activities;</li><li>• Icebreaker activities;</li><li>• Presentations of the participants’ schools;</li><li>• Setting out of the participants’ needs and objectives;</li><li>• “That time I had a stroke of genius” vs. Reality;</li><li>• Tinkering with thinking;</li><li>• Course main goal: teaching students to think differently.</li></ul>	<ul style="list-style-type: none"><li>• Brainstorming;</li><li>• Brainwriting;</li><li>• Mindmapping;</li><li>• Random words;</li><li>• How can these tools be used in teachers’ daily activities?</li></ul>
<b>Day 3 - Storytelling</b>	<b>Day 4 - Concept Art</b>
<ul style="list-style-type: none"><li>• The principles of storytelling;</li><li>• Models;</li><li>• Fabula cards;</li><li>• How can these tools be used in teachers’ daily activities?</li></ul>	<ul style="list-style-type: none"><li>• Intro to concept art;</li><li>• Imagining the unseen;</li><li>• Epistemic drawings;</li><li>• Reference raiding;</li><li>• Visual libraries;</li><li>• Ideation through Iteration;</li><li>• Visual Tinkering;</li><li>• How can these tools be used in teachers’ daily activities?</li></ul>
<b>Day 5 - Tinker thinking for education</b>	<b>Day 6 - Course closure &amp; cultural activities</b>
<ul style="list-style-type: none"><li>• Comparing creative tools from different domains;</li><li>• Assessing differences and commonalities;</li><li>• Assessing how to exploit them in the participant educational systems.</li></ul>	<ul style="list-style-type: none"><li>• Course evaluation: round-up of acquired competencies, feedback, and discussion;</li><li>• Awarding of the course Certificate of Attendance;</li><li>• Excursion and other external cultural activities.</li></ul>

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer’s discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

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- Self-paced online courses for teachers: [online.teacheracademy.eu](https://online.teacheracademy.eu)
- Online English Courses for Teachers: [online.teacheracademy.eu/tag/english-courses/](https://online.teacheracademy.eu/tag/english-courses/)
- The New 2021-2027 Erasmus+ Programme Made Easy: [online.teacheracademy.eu/course/erasmus-programme-2021-2027/](https://online.teacheracademy.eu/course/erasmus-programme-2021-2027/)
- CELTA Courses for teachers: [teacheracademy.eu/celta/](https://teacheracademy.eu/celta/)

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