

Course code CSS.1.7CS

Last update 29/09/21

Course information

Title	Discover the 7Cs: Learning for Life (and Work) in the 21st Century
Concept by	<u>Pui Ying Law</u>
Course URL	<u>teacheracademy.eu/course/the-seven-cs/</u>
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • <u>Barcelona</u> - First Monday of the Month • <u>Helsinki</u> - Fourth Monday of the Month • <u>Nice</u> - Second Monday of the Month • <u>Prague</u> - Third Monday of the Month <p>On request, we can organize this course directly at your school. Discover all the dates at <u>teacheracademy.eu/courses-dates/</u></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <u>Erasmus+ KA1 funds</u> and several other programs.</p>

Course contents

Description

In order to live happily and work successfully in the future information society, today's young people need to acquire a variety of soft skills – not only academic knowledge! Because of this, more than 20 years into the 21st century, experts and policymakers are urging educational systems to start including the principles of **competency-based education** into knowledge-based traditional school curricula.

School curriculum across the world have widely integrated what are popularly called the “4 Cs”: that is, critical thinking, creativity, collaboration, and communication. In contrast, **the new 3Cs** – i.e., **cross-cultural understanding, career and life skills, and computing and digital literacy** – have been gaining momentum only in recent years in response to the increasing population migration, the accelerating changes in the workforce, and the vigorous technological development.

This course will help you **gain a systematic understanding of all the “7 Cs”**, and of how you can integrate them into your teaching and school curricula. As a participant, you will explore the landscape of the employment and skills needed in this century, and critically discuss how it leads to the paradigm shifts in education. You will thus take part in the discussion and practical activities designed to help make your students acquire the fundamental skills that they will need to thrive in the 21st century.

By the end of the course, you will gain knowledge and confidence in leading changes in the curriculum, and taking actions to implement innovative pedagogies that aligns with the role of education in the 21st century. By instilling **significant change in your students**, you will be **more able to prepare them for their future life**.

Learning outcomes

- Explore the landscape of the employment and skills needed in this century;
- Understand why paradigm shifts in education are continuous with – rather than opposed to – traditional education;
- Promote creative ways of thinking in their students;
- Make their students communicate more effectively;
- Implement effective strategies for collaborative learning in the classroom;
- Foster cross-cultural understanding;
- Discover how to introduce computing and digital literacy;
- Discuss career and life skills;
- Gain a systematic understanding of the 7Cs for a 21st-century education;
- Broaden the professional capacity to integrate the 7Cs into teaching and learning.

Tentative schedule*

Day 1 – Introduction to the course and skill sets for the 21st century	Day 2 - Ways of thinking: Creativity and Critical thinking
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools. Skill sets for the 21st century <ul style="list-style-type: none">• The landscape of employment and skills in 2030;• The paradigm shift in education: What? How? Why?• World café: How is school education in your country working towards 21st-century skills?	<ul style="list-style-type: none">• Understanding the creative process: ways to promote thinking creatively, working creatively with others, and implement innovation;• How to promote effective critical thinking for problem-solving in the classroom.
Day 3 - Ways of working: Communication and collaboration	Day 4 - Skills for living in the world: Cross-cultural understanding and career and life skills
<ul style="list-style-type: none">• Principles of effective communication in the classroom;• Effective strategies for collaborative learning, promoting teamwork and leadership.	<ul style="list-style-type: none">• Introduction to cross-cultural understanding as an essential global competence;• How to promote intercultural communication for effective interaction with others and working in diverse teams;• Introduction to career and life skills as lifelong learning competence;• How to strengthen adaptability and flexibility, stimulate initiative and self-direction;• Good examples of intercultural learning and career learning in schools.
Day 5 - Tools for working: Computing and digital literacy	Day 6 - Course Closure & cultural activities
<ul style="list-style-type: none">• Introduction to ICT literacy, digital literacy, and media literacy as essential skills;• Good examples of integrating ICT, digital, and media literacy into teaching and learning different subjects;• World café: Mapping the 7Cs into my school context.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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