

Course code ICT.1.DCE

Last update 29/09/21

Course information

Title	Pathways to Become a Digitally Competent Educator
Concept by	<u>Pui Ying Law</u>
Course URL	<u>teacheracademy.eu/course/digitally-competent-educator/</u>
N. of participants	Min. 4 - Max. 12
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • <u>Helsinki</u> - Fourth Monday of the Month • <u>Berlin</u> - First Monday of the Month • <u>Valencia</u> - Second Monday of the Month • <u>Dublin</u> - Third Monday of the Month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

Description

Digital competences enable educators to seize the potential of digital technologies. Thus, they are fundamental for innovative education. However, even if someone is technically savvy, they are not necessarily a digitally competent educator. In fact, **the digital competences of general users** are not specific for teaching.

This course is designed to help educators of all levels to boost the **digital competences specific for a teacher's professional life**. Participants will learn how to effectively integrate technology in the classroom and how to empower students to develop their digital competence.

The course will explain the **DigCompEdu framework**, that is, the European Framework for the Digital Competence of Educators. The framework describes 22 professional digital competences organized in 6 areas, with 6 proficiency levels.

As a participant, you will be guided to reflect upon your digital competences through comprehensive self-assessment tools. You will also discover different tools and strategies for teaching with digital technology. Besides, you will learn to apply digital assessment strategies and tools to facilitate feedback and analyze your students' progress.

By the end of the course, you will gain a comprehensive understanding of **digital competences for educators**. You will be able to design a personal learning path for the professional development of your digital competences. You will also be able to identify, modify, and create suitable digital resources and assessments that are relevant to your objectives. By being a **digitally competent teacher**, you will enable your students to develop their digital skills, too.

No prior technological skill is required for taking this course. The DigCompEdu framework focuses on non-technical skills and details on how to use technology to enhance and innovate education of different levels.

Want to be a **digitally competent educator**? This course will guide you onto the right path.

Learning outcomes

- Gain a comprehensive understanding of digital competence for educators;
- Be able to assess digital competence of oneself as an educator;
- Be able to design a personal learning path towards a digitally competent educator;
- To learn the key principles to integrate digital technologies into teaching and learning;
- To explore various digital resources and tools to facilitate collaborative learning and self-directed learning;
- To learn the strategies of assessment using digital tools and how the tools facilitate analysis of students' progress and teachers' feedback;
- To develop the capacity to empower students and help them to develop their digital skills.

Tentative schedule*

Day 1 - Introduction to the course and to DigCompEdu	Day 2 - Professional engagement and digital resources
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools. Introduction to DigCompEdu <ul style="list-style-type: none">• A comprehensive self-assessment of digital competence based on the European framework of Digital competence for Educators;• Planning personal learning path and target proficiency of digital competence.	<ul style="list-style-type: none">• Exploring the usage of digital technologies for communication, collaboration, and professional development;• Dos and Don'ts for selecting, modifying, creating, and sharing digital resources to facilitate learning.
Day 3 - Teaching and learning with digital tools	Day 4 - Digital assessment strategies
<ul style="list-style-type: none">• Principles to manage the use of digital technologies to best support learning and to engage students;• Exploring various digital tools and resources to facilitate collaborative learning and self-directed learning.	<ul style="list-style-type: none">• Strategies to choose suitable digital assessment strategies and tools;• Exploring digital tools that facilitate feedback and analysis of students' progress.
Day 5 - Empowering students and facilitating student's digital competence	Day 6 - Course closure & cultural activities
<ul style="list-style-type: none">• Ways to use digital technologies to enhance inclusion, personalization, and active engagement;• Classroom practices that enable students to use digital technologies creatively and responsibly for communication, content creation, and problem-solving.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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