

Course code SI.1.EEF

Last update 06/10/21

Course information

Title	Environmental Education in Finland: the Eco-Social Approach
Concept by	Carolina Silin
Course URL	teacheracademy.eu/course/environmental-education-finland/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Helsinki - Fourth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

Description	<p>Introducing environmental education in the classroom poses a new challenge to today's teachers. The subject is complex and the current perspectives aren't too promising. Thus, how can we increase students' knowledge of ecosystems and of environmental problems while also promoting hope? How can we encourage active citizenship among students when it comes to sustainable development? How to capture students' attention and interest with an effective pedagogical method?</p> <p>This course will help teachers deal with these issues by introducing them to the approach to environmental education adopted in the Finnish education system. The core curriculum for basic education in Finland emphasizes each one's capacity to contribute to a sustainable future as it is built around four essential elements: participation, systems thinking, sufficiency, and responsibility.</p> <p>As a participant in the course, you will experience how environmental education can support students' personal relationship with nature, responsible consumer behavior, and active citizenship. You will discuss how to promote environmental education related to different environments: the forest, the city center, and the classroom.</p> <p>You will learn new pedagogical methods and relevant theory through workshops, reflective discussions, and short theory input. Almost all methods used are interactive and collaborative. The group is seen as an arena for exchanging perspectives, solving problems, and learning. By the end of the course, you will know how to implement the Finnish methods on environmental education. You will feel empowered to teach environmental education in your classes once returned to your schools.</p>
Learning outcomes	<ul style="list-style-type: none">• Discover the Finnish approach to environmental education;• Make students reflect on the impact of their actions for environmental sustainability;• Design and use learning environments that supports curiosity and learning;• Exploit collaborative methods to teach environmental education;• Supports hope and active citizenship among the students while teaching environmental education;• Implement new methods in environmental education in their school.

Tentative schedule*

Day 1 – Introduction to the course and to the Finnish eco-social approach	Day 2 - How to support the student's relationship to nature
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools;• An introduction to Finnish environmental education.	<ul style="list-style-type: none">• Environmental education in the forest;• Reflective discussions;• Short theory input on different dimensions of environmental education and on the students' relationship to nature.
Day 3 - The student as a consumer	Day 4 - Student as an active participant
<ul style="list-style-type: none">• Short introduction to sustainable development and responsible consumer behavior;• Workshop on responsible consumption;• Reflective discussion.	<ul style="list-style-type: none">• A short introduction to Paulo Freire's theory and to eco-social education;• An eco-social city walk;• Reflective discussion.
Day 5 - Planning for implementation	Day 6 - Course Closure & cultural activities
<ul style="list-style-type: none">• Plan your road map for introducing new pedagogical methods at your school;• Presentations;• Summary of the course.	<ul style="list-style-type: none">• Course evaluation: round-up of acquired competencies, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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