

Course code CLA.1.21ST

Last update 04/08/2021

Course information

Title	21st Century Skills for Teachers and Students
Concept by	Ilaria Barbieri
Course URL	teacheracademy.eu/course/21st-century-skills/
N. of participants	Min. 4- max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none">• Verona - Fourth Monday of the month• Berlin - Third Monday of the month• Dublin - First Monday of the month• Amsterdam - Second and fifth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description	<p>Our society is becoming faster and faster, and more and more demanding. Within that, students seem to be every day less motivated to learn pure content and more in need of skills for building their life paths and professional careers. At the same time, teachers often feel they lack effective tools to educate nowadays' learners and, at the same time, to deal with nowadays' school curricula.</p> <p>This course will guide participants in finding a “compromise” between the demands of school curricula, students' motivations and the need to develop their competencies.</p> <p>Participants will inquire how theories can be connected to real life, how knowledge is incorporated into wide competencies, as well as what “competence” should mean in the educational domain. They will explore features, examples, pros and cons of various teaching methodologies. They will also get involved in many practical activities to design lessons with task-based learning, project-based learning, and the flipped classroom. In addition, they will get ideas on how to possibly incorporate visual resources to introduce some topics, as well as on how to assess students during the learning process with the use of rubrics. No prior knowledge about those specific topics is required from participants.</p> <p>By the end of the course, participants should be more familiar with the concept of competences in nowadays' education and feel more creative in finding out tailor-made solutions using tools such as task-based learning, project-based learning, the flipped classroom and the visual thinking strategy. They will take away lesson plans and activities with the aim of making subjects more relevant, meaningful and useful for students' lives and careers.</p>
Learning outcomes	<ul style="list-style-type: none">• Become more confident in incorporating competencies within their teaching goals;• Guide students in grasping the meaning and relevance of certain subjects at school;• Design lessons through methods to teach both contents and skills;• Appreciate the differences between different teaching methods: task-based learning, project-based learning, the flipped classroom;• Construct tailor-made activities for students using those methods, based on the specific learning goals of the subject;

Tentative schedule*

Day 1 – An introduction to 21st century skills	Day 2 – The learning processes
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools;• Issues, challenges and opportunities in nowadays' schools;• Introductory Case Study.	<ul style="list-style-type: none">• Intrinsic and extrinsic motivation in learning processes;• How to guide students in understanding the relevance of topics;• Key Competences for students and teachers;• "something"-based learning.
Day 3 – Project-Based Learning	Day 4 – PBL & flipped classroom
<ul style="list-style-type: none">• Task-based learning;• Project-Based Learning;• Examples; how to exploit, how to build lessons with those methods.	<ul style="list-style-type: none">• Sharing ideas for manageable project-based activities in our schools;• The Flipped Classroom: what it is, pros and cons;• Examples of Flipped lessons and topics to flip.
Day 5 – A Flipped lesson plan	Day 6 – Course closure & excursion
<ul style="list-style-type: none">• A flipped lesson plan;• Formative and summative assessment, rubrics.	<ul style="list-style-type: none">• Course evaluation: round-up of acquired competencies, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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