

Course code CLA.1.MUL

Last update 07/01/22

Course information

Title	Multiple Intelligences for Deeper Learning
Concept by	Deirdre Quinlan
Course URL	teacheracademy.eu/course/multiple-intelligences/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Dublin - Fourth Monday of the month • Florence - Third Monday of the month • Budapest - First Monday of the month • Helsinki - Second Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

Description

The multiple intelligence theory can **draw students back into learning**. Using the different types of intelligence to teach a concept gives each of your diverse learners a chance to succeed at learning. Teaching a student strengths helps **achieve success in learning**.

By applying the theory of multiple intelligences in the classroom, educators take into consideration the **different types of learners** they might have in their class, **reinforce all types of intelligence** in every student, and allow for an individual learning process.

This course will help educators learn about the theory of Multiple Intelligences through **guided self-exploration**. You will do this through both formal and informal activities in an enjoyable and exciting program of activities that will allow you to:

- Explore them through experiences/activities in a reflective setting;
- Discover your multiple intelligences;
- Understand their impact in your practice;
- Identify competencies to develop;
- Choose the most suitable ways for you to develop them.

You will do this in an intercultural environment learning about yourself, sharing your practice with your peers from around Europe, and working out how to apply this learning when you return to your home country.

Learning outcomes

- Develop an awareness of the role multiple intelligences plays in knowledge acquisition;
- Understand the difference between Multiple Intelligence and Learning Styles;
- Be better equipped with the tools necessary to identify the learning niche of each of the students/learners they serve;
- Have a better understanding of the concepts and strategies of the theory and application of MI;
- Create a lesson plan incorporating the concept of multiple intelligences in a subject area of their choice;
- Take part in a peer learning environment and understand the importance of peer learning.

Tentative schedule*

Day 1 – Introduction to the course	Day 2 - Explore three of the multiple intelligences
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Identify what I want from this week?• What does an intercultural learning environment look like & what can be gained from it?• Presentations of the participants' schools.	<ul style="list-style-type: none">• Explore three of the Multiple intelligences through non-formal activities with reflection and peer learning:<ul style="list-style-type: none">- <i>Logical-mathematical</i>- <i>Linguistic</i>- <i>Spatial</i>• Discovery of my MI;• Understand the impact of these MI in my life and work.
Day 3 - Explore three of the multiple intelligences	Day 4 - Explore three of the multiple intelligences
<ul style="list-style-type: none">• Explore three of the Multiple intelligences through non-formal activities with reflection and peer learning:<ul style="list-style-type: none">- <i>Musical</i>- <i>Body-kinaesthetic</i>- <i>Interpersonal</i>• Discovery of my MI;• Understand the impact of these MI in my life and work.	<ul style="list-style-type: none">• Explore three of Multiple intelligences through non-formal activities with reflection and peer learning:<ul style="list-style-type: none">- <i>Intrapersonal</i>- <i>Naturalist</i>- <i>Existential</i>• Discovery of my MI;• Understand the impact of these MI in my life and work.
Day 5 - Lesson planning	Day 6 - Course Closure & external activities
<ul style="list-style-type: none">• How can I apply this to my own reality?• Making lesson plan that incorporate the MI;• Peer learning.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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