

Course code SI.1.OPEN

Last update 24/08/21

## Course information

Title	Open Schooling: Connect Your School to the Local Community
Concept by	<u>Eszter Salamon</u>
Course URL	<u><a href="https://teacheracademy.eu/course/open-schooling/">teacheracademy.eu/course/open-schooling/</a></u>
N. of participants	Min. 4 - max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> <li>• <u>Amsterdam</u> - Third Monday of the month</li> <li>• <u>Budapest</u> - Fourth Monday of the month</li> <li>• <u>Barcelona</u> - Second Monday of the month</li> </ul> <p>On request, we can organize this course directly at your school. Discover all the dates at <u><a href="https://teacheracademy.eu/courses-dates/">teacheracademy.eu/courses-dates/</a></u></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <u><a href="#">Erasmus+ KA1 funds</a></u> and several other programs.</p>

## Course contents

### Description

Open schooling (often used as a synonym for the whole school approach) is a **flexible education system that allows learners to learn where and when it is more suitable to them**, even if they are physically away from a school and a teacher. Open Schooling aims to bridge the gap between formal, informal, non-formal, and non-institutional education and requires collaboration between the school and other actors, such as other schools, community organizations, universities, parents, businesses, museums, etc.

The open schooling approach makes it possible for formal education to be engaged in real life and not isolated from it, thus **better-preparing students for being successful citizens** as well as workers and developing skills and competencies necessary for successful 21st-century life (eg. resilience, creativity, collaboration, critical thinking). This new educational landscape demands unusual collaborations between members of local communities and the private sector but eventually helps schools bridge the gap with the real world.

The training provides participants—especially school leaders—with a **powerful framework to transform their school into an open school**. This transformation can only occur if a school connects to other schools and the local community, businesses, and non-governmental organizations. Schools can form a hub together, in which they help each other, collect good practices and share their experiences. Such an open and curious environment will support the development of innovative and creative educational activities. The model takes school settings into account and therefore ensures that each school leader can innovate in a pleasant and suitable way for their school.

The training is built on the notion of open school doors meaning the school being **open to welcome external actors**, but also that professionals are ready to leave the comfort zone of the school premises, in collaboration with parents, families, local community actors, local businesses, cultural venues, and others.

### Learning outcomes

- Understand the notion of open schooling;
- Assess the local benefits and challenges of open schooling;
- Design an open schooling project;
- Take the leap from thinking about open schooling as a project to open schooling as a mindset;
- Understand their own mindset, knowledge, and possible prejudices with regard to open schooling partners.

## Tentative schedule\*

<b>Day 1 – Introduction to Open schooling</b>	<b>Day 2 - How open is your school?</b>
<ul style="list-style-type: none"><li>• Introduction to the course, the school, and the external week activities;</li><li>• Icebreaker activities;</li><li>• Presentations of the participants' schools;</li><li>• Understanding the notion and benefits of open schooling.</li></ul>	<ul style="list-style-type: none"><li>• Assessing open schooling practices and obstacles in the participants' schools;</li><li>• Evaluating inspiring practices from local perspectives.</li></ul>
<b>Day 3 - Promoting change and innovation in your school</b>	<b>Day 4 - How to make your school more open</b>
<ul style="list-style-type: none"><li>• Vision, values, and ethos;</li><li>• Drivers and risks of change vs. maintaining the status quo.</li></ul>	<ul style="list-style-type: none"><li>• Necessary teacher skills and competencies for open schooling;</li><li>• Mindset, prejudices, and good experiences in open schooling;</li><li>• Professional development and professional support for successful open schooling.</li></ul>
<b>Day 5 - Open schools for connected communities</b>	<b>Day 6 - Course Closure &amp; cultural activities</b>
<ul style="list-style-type: none"><li>• Places and spaces of open schooling;</li><li>• Communities and cultures in open schooling;</li><li>• Science capital and its role in open schooling.</li></ul>	<p><b>Course closure</b></p> <ul style="list-style-type: none"><li>• Course evaluation: round-up of acquired competencies, feedback, and discussion;</li><li>• Awarding of the course Certificate of Attendance.</li></ul> <p><b>Cultural activities</b></p> <ul style="list-style-type: none"><li>• Excursion and other external cultural activities.</li></ul>

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

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