

Google for Education: Search, Collaborate and Create

By Ilaria Barbieri

Course details

- One week course
- € Starting from 480€ (Cultural activities included)*
- Min. 4 max. 14 participants
- Certificate of attendance included (80% of attendance required)
- Available in <u>Athens</u>, <u>Barcelona</u>, <u>Berlin</u> and <u>Tenerife</u>

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

The use of some Google tools has become a habit in many people's daily lives. To search for information, write and share materials, and look for street directions, most of us are used to getting a helping hand from the most basic Google apps.

In addition to that, many schools are embracing ready-made online systems such as Google Suite to provide more effective tools for teaching and learning. However, educators often do not know how to make the most out of Google apps.

This course is for all teachers who are interested in using Google products. Google offers many applications that educators can take advantage of for face-to-face, blended, and remote teaching.

During this practical course, participants will acquire deeper knowledge, ideas, and skills to exploit Google tools for educational purposes: collecting data, making research, cooperating, sharing information, designing activities, shaping learning contents, planning lessons, managing projects, giving or getting feedback, stimulating curiosity and creativity.

By the end of the training, participants will feel more confident and creative with the use of tech tools in education. They will have created a set of tailor-made activities with the use of tools such as Google Classroom, Slides, Docs, Forms, My Maps, Earth, Arts & Culture, and YouTube and will feel motivated to propose them to their pupils once back in their classrooms.

Course code ICT.1.GOO- Google for education: tools and applications > Training course for teachers (teacheracademy.eu) - Last update 06/03/2023









Learning outcomes

The course will help the participants to:

- Motivate students through ICT tools;
- Understand Google Workspace and its functions as a school LMS;
- Create a wide range of classroom activities using different Google Workspace apps;
- Set up safe online spaces to promote students' collaboration;
- Assess students' learning with quizzes and other engaging strategies;
- Improve the quality and the effectiveness of the communication among teachers, students and families.

Tentative schedule

Day 1 – Introduction to Google Workspace for Education

- Introduction to the course, the school, and the external week activities.
- Icebreaker activities.
- Presentations of the participants' schools.

Introduction to Google Tools

- Google Workspace for Education: technical info (packs, prices, browser functions, cookies and privacy) and general panoramic of tools;
- Google Drive: administration, sharing system, archiving elements year after year, lists of students and teachers, school folders for shared educational material (images, videos, quizzes).

Day 2 – Blended and distance learning

- Google Classroom: create a classroom, admin students, assign tasks, evaluate;
- Google Meet: comparative analysis with other video conferencing software;
- Google Forms: assessment, testing and surveys.

Day 3 – The most famous apps

- Google Slides;
- Google Documents;

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• Google Sheets.

Day 4 – Other Google Workspace apps

- Jamboard: fostering collaboration in the classroom;
- MyMaps: use maps as an educational tool;
- MindMup: how to use mind maps in the classroom;
- Google Site: build your classroom web page (or a blog) for/involving your students.

Day 5 – Google for Augmented and Virtual Reality

- For each program we will explore the augmented or virtual reality features and we will see how they can help students in their learning:
 - Google Lens;
 - Translator;
 - Arts and culture;
 - Experiment.

Day 6 – Course closure & cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.









About the provider

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