

Course information

Title	Drama Games to Foster Participation in Primary Schools
Concept by	<u>Stefano Scotti</u>
Course URL	<u>teacheracademy.eu/course/drama-games-in-primary-schools/</u>
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • <u>Florence</u> - First Monday of the month • <u>Amsterdam</u> - Third Monday of the month • <u>Prague</u> - Fourth Monday of the month • <u>Athens</u> - Second Monday of the month
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <u>Erasmus+ KA1 funds</u> and several other programs.</p>

Course contents

Description

A child who does not play is not a child, but the man who does not play has lost forever the child who lived within him and whom he will miss terribly (Pablo Neruda)

This course will teach you how to accompany and harmonize the **individual and social growth of children** by using games and movement. With words, songs, music, and stories, we offer the class stimuli to develop and enrich motor and coordination skills, the **power of imagination, and social cooperation**.

In addition to the presentation and **practice of games and exercises**, we will share ideas on how, when, and why to propose them. What goals do we set concerning motor coordination and social development? What attention can we give to those who have the most difficulty? Can we propose games in which, beyond the rules, imagination and creativity remain active?

The activities can be proposed not only in **motor education lessons** but also at the beginning or end of other lessons, they can be adapted to indoor or outdoor spaces, and they can be a way to start the day with healthy movement or for a break from scholastic learning.

The last part is dedicated to the introduction of the Ancient Greeks using the Pentathlon: Wrestling, Running, Long Jump, Discus, and Javelin throwing, with exercises specially designed for the fifth grader.

By the end of the course, participants will be familiar with the **philosophy of holistic education**, focusing on the integration of mental, emotional, and physical faculties which unite to form unique individuals. You will master a series of activities that will **foster more motivation and cooperation** among your students.

Materials to be used: bags, balls, ropes, hoops, carpets, discs, and javelins.

Learning outcomes

- Individual and social growth of children;
- Improve the motor and coordination skills of the child;
- Develop imagination and social cooperation;
- Resolve conflicts and encourage participation;
- Manage and reduce inequalities through play;
- Promote the values of inclusion, tolerance, and solidarity among your pupils;
- Introduce play as an expressive tool that enhances spontaneous creativity;
- Use games to stimulate your pupils' capacities of self-expression and self-awareness.

Tentative schedule*

Day 1 - From music to fairy tales: first graders

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities and warm-up games;
- Development of basic motor skills;
- From music to fairy tales: movement and games for first graders;
- Presentations of the participants' schools.

Day 2 - Motor skills & images: second graders

- Icebreaker activities and warm-up games;
- Motor skills and images;
- Waking up in the forest: movement and games for second graders.

Day 3 - Movement and learning: third graders

- Icebreaker activities and warm-up games;
- Movements and learning;
- Home and crafts: exercises and games for third graders.

Day 4 - The sense of balance: fourth graders

- Icebreaker activities and warm-up games;
- The sense of balance
- Water, air, and fire: exercises and games for fourth graders.

Day 5 - Gestures and art in Ancient Greece: fifth graders

- Icebreaker activities and warm-up games;
- Gestures and art in ancient Greece;
- Greek harmony through sports: exercises for fifth graders.

Day 6 - Course closure and cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

Discover our:

- Self-paced online courses for teachers: online.teacheracademy.eu
- Online English Courses for Teachers: online.teacheracademy.eu/tag/english-courses/
- The New 2021-2027 Erasmus+ Programme Made Easy: online.teacheracademy.eu/course/erasmus-programme-2021-2027/
- CELTA Courses for teachers: teacheracademy.eu/celta/

Discover Europass Teacher Academy Network:



Academy of Creativity: eacbarcelona.eu

Italian Language School: europassitalian.com

Teacher Academy Ireland: teachertraining.ie

German Language Center: europassberlin.com

✉ teachertraining@europass.it

☎ +39 055 247 9995

Follow us:

