

Course code CLIL.1.PBLL

Last update 27/10/22

## Course information

Title	CLIL and PBL to Improve Student Engagement
Concept by	<a href="#">Ilaria Barbieri</a>
Course URL	<a href="https://teacheracademy.eu/course/clil-and-pbl/">teacheracademy.eu/course/clil-and-pbl/</a>
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> <li>• <a href="#">Dublin</a> - Fourth Monday of the month</li> <li>• <a href="#">Florence</a> - Third Monday of the month</li> <li>• <a href="#">Budapest</a> - First Monday of the month</li> <li>• <a href="#">Helsinki</a> - Second Monday of the month</li> <li>• <a href="#">Madrid</a> - Second Monday of the month</li> </ul>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <a href="#">Erasmus+ KA1 funds</a> and several other programs.</p>

## Course contents

<b>Description</b>	<p>Very often, educational environments are a bit reluctant to introduce strategies that could better prepare students for real-life situations and modern-day jobs.</p> <p>Nowadays, educators should link curriculum topics to real-life situations, making learning more meaningful, and guide students in the acquisition of competencies and life skills (including critical thinking, effective communication, and language fluency) in order to meet learners' needs.</p> <p>In this course, participants will find out the good news: effective teaching strategies can be easy to learn! With an appropriate mindset and the tools, such as PBL (Project-Based Learning) and CLIL (Content and Language Integrated Learning), everyone can provide meaningful, useful learning experiences to students.</p> <p><b>PBL</b> offers students an opportunity to be more engaged in learning, providing them with a tangible goal, in order to work on both content and competencies.</p> <p><b>CLIL</b> is a methodology for designing lessons that integrate learning of subject-specific content and foreign language skills.</p> <p>Course participants will explore these two meaningful learning approaches, PBL and CLIL, as well as the assumptions, ideas, and strategies that come with them. They will also have the chance to develop easy, clever, tailor-made solutions for their subjects and groups of learners, using PBL, CLIL, or a combination of the two (PBLL). PBLL (PBL+CLIL) provides opportunities for communication in the target language and for the application of accurate vocabulary while working on the specific contents (art, sciences, history, etc...). PBLL can improve students' willingness to speak and the authenticity of their experience.</p> <p>By the end of the course, participants will have learned about PBL, CLIL, and PBLL frameworks, the steps to design an effective unit, how to facilitate learning of contents and skills, how to scaffold teamwork, and the production of learning deliverables by students and, last but not least, practical strategies to guide students in a 360-degree growth process, which includes the acquisition of 21st-century skills and which boosts the level of engagement.</p>
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>• Implement motivating activities from (and for) the real world;</li><li>• Design manageable project-based learning activities suitable for their subjects and school environment;</li><li>• Foster 21st century skills;</li><li>• Feel confident when teaching an academic subject through a foreign language (e.g., English);</li><li>• Engage students in collaborative and communicative activities appropriate to their level;</li><li>• Scaffold projects, also when teaching content in a second language;</li><li>• Engage students in collaborative and communicative activities appropriate to their level;</li><li>• Teach contents and skills which will make a difference in students' lives and in job searches.</li></ul>

## Tentative schedule\*

<b>Day 1 – Introduction to Project-Based Language Learning (PBLL)</b>	<b>Day 2 - Project-Based Learning (PBL)</b>
<ul style="list-style-type: none"><li>• Introduction to the course, the school, and the external week activities;</li><li>• Presentations of the participants' schools;</li><li>• Defining CLIL and PBLL: Similarities and intersections;</li><li>• Reasons to use PBLL.</li></ul>	<ul style="list-style-type: none"><li>• PBL and other methods;</li><li>• PBL Examples;</li><li>• Designing PBL.</li></ul>
<b>Day 3 - PBL ideas and CLIL examples</b>	<b>Day 4 - Content and Language Integrated Learning (CLIL) ideas</b>
<ul style="list-style-type: none"><li>• Presenting PBL ideas;</li><li>• CLIL Examples;</li><li>• Designing CLIL.</li></ul>	<ul style="list-style-type: none"><li>• Presenting CLIL ideas;</li><li>• Teamwork strategies;</li><li>• Assessment Rubrics;</li><li>• Useful tools for innovative teaching.</li></ul>
<b>Day 5 - Integrating PBL and CLIL &gt; PBLL</b>	<b>Day 6 - Course closure &amp; excursion</b>
<ul style="list-style-type: none"><li>• Integrating PBL and CLIL;</li><li>• Designing PBLL;</li><li>• Presenting PBLL.</li></ul>	<ul style="list-style-type: none"><li>• Course evaluation: round-up of acquired competencies, feedback, and discussion.</li><li>• Awarding of the course Certificate of Attendance.</li><li>• Excursion and other external cultural activities.</li></ul>

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

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- Self-paced online courses for teachers: [online.teacheracademy.eu](https://online.teacheracademy.eu)
- Online English Courses for Teachers: [online.teacheracademy.eu/tag/english-courses/](https://online.teacheracademy.eu/tag/english-courses/)
- The New 2021-2027 Erasmus+ Programme Made Easy: [online.teacheracademy.eu/course/erasmus-programme-2021-2027/](https://online.teacheracademy.eu/course/erasmus-programme-2021-2027/)
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