

Course code CLA.1.GAP

Last update 04/08/2021

## Course information

Title	The Generation Gap: Understanding and Responding to Teenagers' Needs
Concept by	Converzum School
Course URL	<a href="https://www.teacheracademy.eu/course/understanding-teenagers-needs/">https://www.teacheracademy.eu/course/understanding-teenagers-needs/</a>
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> <li>• <a href="#">Budapest</a> - Second week of the month</li> <li>• <a href="#">Amsterdam</a> - Third Monday of the month</li> </ul> <p>On request, we can organize this course directly at your school. Discover all the dates at <a href="https://www.teacheracademy.eu/courses-dates/">teacheracademy.eu/courses-dates/</a></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <a href="#">Erasmus+ KA1 funds</a> and several other programs.</p>

## Course contents

<p>Description</p>	<p>Working with teenagers has always been challenging and, today, the <b>generation gap</b> between “adults” and “teenagers” seems to be even bigger. Educators often struggle to understand teenagers’ real needs and to respond to them. In educational environments, teenagers’ attitude towards learning sometimes hinders the progress of learning activities, and teachers might have a hard time reaching consensus with pupils as for learning goals and methods.</p> <p>This course aims at guiding educators in finding effective ways for better collaboration with teenage students. Participants will reflect on what it means to be a teenager nowadays, and explore a variety of strategies to make them more autonomous, responsible, and motivated learners. Participants will get familiar with ideas on how to engage teens, help them develop their study skills, and manage teen learning groups. They will also <b>analyze age-appropriate activities</b>, and come up with their own ones, adapted to their subjects and their students.</p> <p>In addition, this course will provide an <b>overview of digital resources and 21st-century media</b> to be used in and outside the classroom, which can facilitate learning and make it more enjoyable.</p> <p>By the end of this training, participants will feel more confident in tackling students’ needs, effectively directing them towards learning goals, in managing strategies, as well tools, methods, lesson plans, and activities that aim at creating a meaningful learning experience for their teenage pupils.</p>
<p>Learning outcomes</p>	<ul style="list-style-type: none"><li>• Better understand and identify the specifics of teenage learners (some psychological background and its effect on teens’ needs and approaches to learning);</li><li>• Find strategies to set up/create a successful learning environment;</li><li>• Design courses, choose and/or develop materials taking into consideration the traits and interests of this special age group;</li><li>• Evaluate and adapt materials available;</li><li>• Find suitable methods and materials that would motivate teenage learners in the lessons;</li><li>• Incorporate the main ideas of learner autonomy to help their learners become more autonomous;</li><li>• Incorporate teamwork, collaborative, or project-like tasks in the lessons.</li></ul>

## Tentative schedule\*

<b>Day 1 –Working with teenagers: an introduction</b>	<b>Day 2 - Getting to know our hero: the teenager</b>
<ul style="list-style-type: none"><li>• Introduction to the course, the school, and the external activities during the week;</li><li>• Icebreaker activities;</li><li>• Presentations of the participants’ schools and background.</li></ul>	<ul style="list-style-type: none"><li>• Linking the needs and specific features of teenagers to teaching methods;</li><li>• Learner autonomy and developing responsible learners.</li></ul>
<b>Day 3 - Materials for the teenager of the 21st century</b>	<b>Day 4 - Social learning: cooperation and project work</b>
<ul style="list-style-type: none"><li>• Experiencing and evaluating task types, activities and materials designed for teens to be used in the classroom;</li><li>• Finding suitable or adaptable online materials for the teenager of the 21st century;</li><li>• Building on creativity.</li></ul>	<ul style="list-style-type: none"><li>• Giving space for self-expression: presentations, discussions, debates;</li><li>• Assessment but a little differently: peer and self-assessment.</li></ul>
<b>Day 5 - Presentations</b>	<b>Day 6 - Course closure &amp; cultural activities</b>
<ul style="list-style-type: none"><li>• Participants’ portfolio presentations of ideas, methods and materials adaptable to their home teaching context.</li></ul>	<ul style="list-style-type: none"><li>• Course evaluation: round up of acquired competences, feedback, and discussion;</li><li>• Awarding of the course Certificate of Attendance;</li><li>• Excursion and other external cultural activities.</li></ul>

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer’s discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

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- Self-paced online courses for teachers: [online.teacheracademy.eu](https://online.teacheracademy.eu)
- Online English Courses for Teachers: [online.teacheracademy.eu/tag/english-courses/](https://online.teacheracademy.eu/tag/english-courses/)
- The New 2021-2027 Erasmus+ Programme Made Easy: [online.teacheracademy.eu/course/erasmus-programme-2021-2027/](https://online.teacheracademy.eu/course/erasmus-programme-2021-2027/)
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