

Course code SI.1.ENV

Last update 04/08/2021

## Course information

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|-------------------------------|---|
| Title                         | Environmental Changes for Sustainable Schools   |
| Concept by                    | <u>Petra Candida Mundy</u>  |
| Course URL                    | <u><a href="https://teacheracademy.eu/course/environmental-changes-for-sustainable-schools/">teacheracademy.eu/course/environmental-changes-for-sustainable-schools/</a></u>  |
| N. of participants            | Min. 4 - Max. 14  |
| Course length                 | One week (6 days, Monday - Saturday)  |
| Language                      | English. Other languages may be available upon request  |
| Locations and starting dates  | <ul style="list-style-type: none"> <li>• <u>Tenerife</u> - Third Monday of the month</li> <li>• <u>Drogheda</u> - Fourth Monday of the month</li> <li>• <u>Florence</u> - Second Monday of the month</li> <li>• <u>Budapest</u> - First Monday of the month</li> </ul> <p>On request, we can organize this course directly at your school.<br/>Discover all the dates at <u><a href="https://teacheracademy.eu/courses-dates/">teacheracademy.eu/courses-dates/</a></u></p> |
| Free time activities offered  | All courses include at least one city guided tour and one full-day Cultural Activity.   |
| Type of certification awarded | Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request  |
| Price                         | <p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <u><a href="#">Erasmus+ KA1 funds</a></u> and several other programs.</p>  |

## Course contents

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| <b>Description</b>       | <p>How can we, as educators, respond to increasing environmental demands and to young people's concerns about climate, in this age of eco-anxiety?</p> <p>Permaculture is a set of tools and knowledge, focused on ecological and regenerative design and thinking; a system to respond to the needs of the planet and its rising human population.</p> <p>The name for this design process was coined by Bill Mollison in the mid-'70s in Australia and can be applied to education as well as to any other area. It bases its philosophy on principles and ethics that admit that we may not be able to achieve zero impact on our immediate environment, but we can aim to improve it, providing fertility and abundance through considering and planning our actions.</p> <p>By paying close attention to the importance of closing cycles, permaculture imitates nature, so any waste becomes nutrient for the system itself. This discipline is vital to the field of education, contributing values, methodology for solving practical school management problems and promoting creative-thinking which can be applied at very different scales and over different sectors of society.</p> <p>This entertaining course offers an introduction to the Permaculture concept, sharing techniques and methodologies so you can develop a permaculture design project, which will allow you to make a small but significant improvement to your educational center.</p> |
| <b>Learning outcomes</b> | <ul style="list-style-type: none"><li>• Acquire a holistic and systemic perspective towards your educative reality;</li><li>• Foster creativity and social environmental responsibility, regarding any of our daily decisions and actions as human beings in schools;</li><li>• Acquire dynamics and resources for non-violent communication, shared leadership and group cohesion;</li><li>• Introduce ecological thinking in our mental framework and educational planning;</li><li>• Facilitate the transition to an education in values, and improve the quality of our inner well-being, that of our community, and that of the planet, for this and the next generations.</li></ul>   |

## Tentative schedule\*

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| <b>Day 1 – Course introduction &amp; analysing concepts</b>  | <b>Day 2 – Permaculture design</b>  |
| <ul style="list-style-type: none"><li>• We introduce ourselves to the origin of Permaculture, and its adaptation to the present moment, and we will know its ethics and attitude principles;</li><li>• After the analysis of concepts such as sustainability, food sovereignty, the cause and effects of climate change, circular economy, etc. we will devise future scenarios that we would like to reach.</li></ul> | <ul style="list-style-type: none"><li>• After having taken our future scenario to bed, we will share it in class, to begin to visualize synergies and strengthen the work with collective intelligence;</li><li>• We will know the principles of Permaculture design, along with some methods to implement designs and achieve good results taking into account the maintenance and monitoring of the projects.</li></ul> |
| <b>Day 3 –Base maps</b>  | <b>Day 4 –Reviewing and collecting data</b>   |
| <ul style="list-style-type: none"><li>• We will know the two base maps for the creation of a permaculture design;</li><li>• We will go into several interesting elements to analyze and, we will end the day with examples of real and very inspiring projects.</li></ul>  | <ul style="list-style-type: none"><li>• We will review the knowledge and techniques learned and introduce a new area and two new elements to our Permaculture Set;</li><li>• We will begin to collect data to be able to carry out the project that we will take to our educational center.</li></ul>   |
| <b>Day 5 – Designing permaculture project</b>  | <b>Day 6 – Course closure &amp; excursion</b>   |
| <ul style="list-style-type: none"><li>• With everything learned during the week and the data obtained related to our educational center, we will design a permaculture project that is feasible when we return to our work;</li><li>• We will share these projects, providing improvements and recognizing the strengths of each of them, and celebrate our meeting and shared experience during the week</li></ul>    | <ul style="list-style-type: none"><li>• Course evaluation: round up of acquired competences, feedback, and discussion;</li><li>• Awarding of the course Certificate of Attendance;</li><li>• Excursion and other external cultural activities.</li></ul>  |

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

Discover our:

- Self-paced online courses for teachers: [online.teacheracademy.eu](https://online.teacheracademy.eu)
- Online English Courses for Teachers: [online.teacheracademy.eu/tag/english-courses/](https://online.teacheracademy.eu/tag/english-courses/)
- The New 2021-2027 Erasmus+ Programme Made Easy: [online.teacheracademy.eu/course/erasmus-programme-2021-2027/](https://online.teacheracademy.eu/course/erasmus-programme-2021-2027/)
- CELTA Courses for teachers: [teacheracademy.eu/celta/](https://teacheracademy.eu/celta/)

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Academy of Creativity: [eacbarcelona.eu](https://eacbarcelona.eu)

Italian Language School: [europassitalian.com](https://europassitalian.com)

Teacher Academy Ireland: [teachertraining.ie](https://teachertraining.ie)

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