



# Instructional Strategies to Address the Diverse Needs of All Students

By [Marco Fenici](#)

## Course details

- 🕒 One week course
- € Starting from 480€ (Cultural activities included)\*
- 👥 Min. 4 - max. 14 participants
- 📄 Certificate of attendance included (80% of attendance required)
- 📍 Available in [Amsterdam](#), [Athens](#), [Dublin](#), [Florence](#), [Nice](#) and [Vienna](#)

\* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

## Course description

Educators in today's schools support students with diverse learning needs. It can be challenging to design learning opportunities that meet the needs of such a wide variety of learners.

The Universal Design for Learning (UDL) framework aims to ensure all students have full access to educational resources, regardless of their needs and abilities. In terms of instructional design, Differentiation is a strategy that addresses each student's learning profile, readiness, and interests.

The course is for teachers who seek to learn more about the approach of Universal Design for Learning (UDL) and the strategy of Differentiation in order to design an accessible educational framework that addresses the diverse needs of all students (e.g. students with special needs, migrants) and ensures their educational and social inclusion.



## Learning outcomes

Participants in the course will learn how to:

- Build their understanding of learner variability (strengths, preferences, and diverse needs) and its implications for teaching and learning;
- Explore the core principles of UDL and Differentiation, and practice techniques, and strategies for promoting active participation and motivation in today's diverse classrooms;
- Use guidelines, strategies, and techniques for applying UDL principles and Differentiation to improve lesson design, instruction and support high levels of engagement and achievement for all learners.

## Tentative schedule

### Day 1 – Course introduction & setting goals

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- Introduction to the course, the school, and the external week activities;
- Icebreaker activities using drama for trust and ensemble building;
- Identification of needs and goals for each participant and relevant populations;
- Diversity and inclusive education in contemporary classrooms;
- Group discussion and team work practical activities;
- Presentations of the participants' schools.

### Day 2 – Supporting learners

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- Universal Design for Learning (UDL): Principles and guidelines to support learners' variability;
- Instructional Planning Process;
- Slides presentation, group discussion and team work practical activities.

### Day 3 – Designing lessons

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- UDL Instructional Planning Process;
- Designing lessons with UDL lesson planner;
- Slides presentation, group discussion and hands on activities.

### Day 4 – Engaging learners

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- Differentiating instruction: Guidelines regarding learners' variability;





- Differentiating step by step the learning environment, the lesson content and process to engage students (Curriculum modifications, alternative teaching strategies methods and techniques);
- Slides presentation, group discussion and team work practical activities.

### **Day 5 – Learning process end result**

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- Differentiating the product of the learning process;
- Assessment as a compass in the differentiating instruction;
- Slides presentation, group discussion and hands on activities.

### **Day 6 – Course closure & cultural activities**

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- Course evaluation: round up of acquired competences, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

## **About the provider**

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