

Course code ART.1.EXPTBA

Last update 03/08/2021

Course information

Title	Experiential Learning in Barcelona: Sustainable Tourism and Travel Psychology in Practice
Concept by	<u>Marta Mandolini</u>
Course URL	<u>teacheracademy.eu/course/experiential-barcelona/</u>
N. of participants	Min. 4 -Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • <u>Barcelona</u> - Fourth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at <u>teacheracademy.eu/courses-dates/</u></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the <u>Erasmus+ KA1 funds</u> and several other programs.</p>

Course contents

<p>Description</p>	<p>The course takes a contemporary approach to travel and the discovery of a new environment, introducing participants to Experiential Travel, as well as Environmental and Tourism Psychology through experiencing the city of Barcelona in a dynamic way.</p> <p>By bringing our attention, memory, perception, movement, and feelings to key aspects of the city, participants will learn how experiencing an environment in an unusual way can be a great tool to maintain their students' attention and to stimulate their motivation and interest in learning.</p> <p>Each lesson includes a theoretical section (slides, case presentation, talk) and a practical section (group exercises, personal activities).</p> <p>Participants will be involved in an active learning process, focusing on personal experience and self-expression, and combining cognitive and emotional elements. In this way, the learning process is made easier and the course content is better retained by the participants.</p>
<p>Learning outcomes</p>	<ul style="list-style-type: none">• Participate in a contemporary approach to travel programming while discovering a new environment;• Design an appropriate travel program/lessons to facilitate students' attention, memory, perception, movement and feelings towards new experiences, both abroad and at home;• Discover how experiential travel can be a strong resource to integrate the objectives of your school into the right travel experience;• Become aware of the positive effects of a personal and real tourist experience from a holistic/well-being perspective.

Tentative schedule*

Day 1 – Course introduction	Day 2 – Introduction to Sustainable Tourism and Experiential Travel
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools;• Introduction to Environmental and Tourism Psychology, Eco Psychology and their relevance in our professions. Introduction to Environmental and Tourism Psychology and Eco Psychology <ul style="list-style-type: none">• Why are they relevant for teachers?• Case studies and individual practical activities.	<ul style="list-style-type: none">• Why are they relevant for teachers?• Introduction to Touring your home town.
Day 3 – Hands on work! Let's make Experimental Barcelona	Day 4 – Hands on work! Let's make Experimental Barcelona
<ul style="list-style-type: none">• Discovering the city through intuitive “alternating travel” (city centre, touristic districts).	<ul style="list-style-type: none">• Discovering the city through meeting residents and workers! (typical district Gracia).
Day 5 –Hands on work! Let's make Experimental Barcelona	Day 6 – Course closure & Cultural Activities
<ul style="list-style-type: none">• Discovering an environment through Eco Psychology (Horta Labirynth).	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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