

Course code LANG.1.ESSE

Last update 01/02/2021

Course information

Title	Essential TEFL Certificate for English Language Teachers
Concept by	Sheila Corwin
Course URL	teacheracademy.eu/course/essential-tefl-certificate-for-english-language-teachers/
N. of participants	4-14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Florence - Fourth Monday of the month • Drogheda - First Monday of the month • Dublin - Second and fifth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description	<p>This TEFL course is for those who want to solidify the basics in English language teaching. It covers everything from teaching grammar, to lesson planning, to dealing with the most common classroom management challenges. The main focus will be on how to incorporate communicative and engaging tasks and on how to include all language learners in the classroom independent of their current proficiency levels, capabilities, or language learning backgrounds. It will also concentrate on supplementing classroom materials with authentic texts from the real world in listening and reading activities that are both relevant and meaningful.</p> <p>In this course, participants will learn how to discover learner needs, prepare effective lessons, teach vocabulary, and create interactive and engaging activities through the use of pair and group work. Participants will gain greater insight into the four skills and develop tasks based on student differences. Participants will also learn more about the teaching of English grammar tenses and develop their knowledge and mastery of English grammar structures. Finally, participants will gain an understanding of what life in the classroom is really like for language learners. This course will provide participants with a variety of teaching ideas and fully inspire them!</p> <p>By the end of this TEFL course, participants will have learned the key principles of effective language teaching and established a stronger base and more comprehensive view of the fundamentals needed in English language teaching. They will walk away with all-inclusive strategies for dealing with students from different cultural backgrounds and receive feedback from their peers in short presentations for professional development purposes.</p>
Learning outcomes	<ul style="list-style-type: none">• Refine and gain deeper insight into the fundamentals of effective second/foreign language teaching;• Engage in teaching practice presentations with peers for friendly and supportive professional development;• Improve language teaching skills in both English grammar teaching, lesson planning, and classroom management challenge;• Engage learners through pair and group work and interaction.

Tentative schedule*

Day 1 – Course introduction	Day 2 – Teaching grammar
<ul style="list-style-type: none">• Icebreaker activities.• Presentations of the participants' schools.• English language teaching and motivation for teachers and learners.• What does it feel like to be a second or foreign language learner? Understanding learners needs, learning styles, and proficiency levels.• Preparing for the teaching of an English grammar tense.	<ul style="list-style-type: none">• Short grammar tense presentations with feedback.• Learning more about form, meaning and use through group work.• Teaching grammar in context through games.• Finding out about Language Functions or the HOW TOs, Authentic Materials (realia), conveying meaning.
Day 3 – Active group work	Day 4 – Classroom management
<ul style="list-style-type: none">• Pair and group work. How important is it?• Engaging your learners in an engaging classroom environment through Communicative Language Teaching (CLT).• Teaching activities communicatively and interactively.• Lesson planning fundamentals.• Creating your own lesson plan.	<ul style="list-style-type: none">• Culture in the language learning classroom.• Classroom management 101. What would you do in these situations?• How to provide clear instructions and engage in appropriate monitoring.• Problem solving: what would you do?• Group and pair work.
Day 5 – Feedback do's and don't	Day 6 – Excursion & Course closure
<ul style="list-style-type: none">• Error correction providing feedback (oral and written).• Seating arrangements.• Teaching the four skills (input versus output).• Listening and reading activities.• Preparing your own activity.• Presentations and feedback.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion.• Awarding of the course Certificate of Attendance.• Day 6 – Excursion• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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- Self-paced online courses for teachers: online.teacheracademy.eu
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