

Course code CSS.1.CCC_PRI

Last update 05/07/2021

Course information

Title	Choice, Competence and Creative-Thinking in the Primary Classroom
Concept by	Petra Candida Mundy
Course URL	teacheracademy.eu/course/choice-competence-and-creative-thinking-in-the-primary-classroom/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Tenerife - First Monday of the month • Amsterdam - Fourth Monday of the month • Athens - Second Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

Description	<p>We now thrive in a culture of innovation. For our children, that means more than half of the jobs they will pursue do not even exist yet. It's critical we teach our children that their secret to success is no longer about content knowledge and conformity—it's about preparing them to be successful in an unknown future. This course explores how we can provide children with the essential skills and practice they will need for careers as they revolutionize over time.</p> <p>Participants will understand how to value process over product, develop and evaluate children's abilities and attitudes as well as their achievements and understand how to implement the 'four Cs': critical thinking, collaboration, communication, and creativity into classroom activities.</p> <p>Positive school climate, real cohesiveness and motivation have a great impact on children's approach to learning and outcomes. As teachers, we need to learn how to provide them with these tools to navigate our changing world.</p>
Learning outcomes	<ul style="list-style-type: none">• Support and celebrate failure that leads to progress;• Give choice and voice from early childhood;• Build teams and celebrate the success of others;• Use the key competencies to develop learning skills;• Create a positive school atmosphere through project work and TBL;• Help children work in groups and take decisions;• Implement self and peer evaluation.

Tentative schedule*

Day 1 – Course introduction and setting goals	Day 2 – Liven up your lessons
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities using drama for trust and ensemble building;• Identification of needs and goals for each participant and relevant populations.• A reality check on our current situations, attitudes and opinions about how teaching and learning happens;• The theory and practice of creative and critical thinking and how we can adapt our materials and resources to promote them.	<ul style="list-style-type: none">• Are my classes boring?• Creating activities and interaction patterns which incorporate a variety of competences and skills to make potentially dull content more attractive to and useful for learners.
Day 3 – Student inclusion	Day 4 – Resolving conflicts
<ul style="list-style-type: none">• Involving the learners in the educative planning;• Correction and evaluation process to promote responsibility;• Autonomy and emotional intelligence.	<ul style="list-style-type: none">• Identification and resolution of common classroom conflicts, through brainstorming and analysing case scenarios;• Using role-play and drama to promote collaboration and critical thinking.
Day 5 – Designing your own PLS	Day 6 – Course closure & excursion
<ul style="list-style-type: none">• First a look at the theory of working on projects and task-based learning, then the practice;• Design a practical learning situation to present to your colleagues.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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