



# ICT in the Classroom: Innovative Tools to Facilitate Students Learning, Collaboration and Creativity

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## Course details

- 🕒 One week course
- € Starting from 480€ (Cultural activities included)\*
- 👥 Min. 4 - max. 14 participants
- 📄 Certificate of attendance included (80% of attendance required)
- 📍 Available in Amsterdam, Athens, Dublin, Lisbon, Nice, and Valencia

\* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

## Course description

This course is designed for teachers who would like to further their knowledge and develop their skills in the use of ICT tools in the classroom.

It will give inspiration to teachers who would like to use web solutions in their classrooms in order to promote students' learning, collaborative work, and creativity across a wide range of subjects.

During the course, participants will be involved in practical activities exploring how to:

- Apply models that support the effective implementation of ICT in the Classroom;
- Create and manage learning content by using a variety of tools, websites, and search engines;
- Infuse technology throughout a lesson plan for efficient and effective teaching.

Upon completion of the course, participants will feel more confident to incorporate ICT tools into everyday teaching. This will promote students' creativity and motivation, resulting in more engagement and higher motivation for the learning process.

## Requirements

Suggested computer proficiency: Intermediate



## Learning outcomes

The course will help the participants to:

- Choose the right online tools for a variety of educational activities;
- Optimize retrieval process (e.g. [Socrative](#), [Quizlet](#));
- Conduct assessment for/as/of learning (e.g. [Kahoot](#), [ePortfolios](#));
- Give effective feedback to students (e.g. [Edpuzzle](#));
- Support collaboration and dialogue among students with community tools (e.g. [Padlet](#), [Trello](#)).

## Tentative schedule

### Day 1 – Course introduction

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- Introduction to the course, the school, and the external week activities;
- Icebreaker activities;
- Identification of needs and goals for each participant and relevant populations;
- Presentations of the participants' schools.

### Day 2 – Collaborative tools

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- Building a virtual classroom environment;
- How students can collaborate among themselves;
- How the teacher can communicate with the students and share with them educational content.

### Day 3 – Using quizzes

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- Learning with fun and effective tools like quizzes;
- How to include quizzes into a lesson plan and use them as strong support for the students;
- Game-based learning: building lessons and activities based on games in which students are involved in their learning with motivation and fun.

### Day 4 – Video lessons

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- Programs for videos;
- How to create a video lesson;
- Using videos in the classroom or as homework in a flipped lesson.



## Day 5 – Choose your ICT Solutions

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- How technology can facilitate inclusion and foster the different types of creativity of every pupil;
- Plan your lessons incorporating ICT tools to boost creativity, collaboration, and effective learning.

## Day 6 – Course closure & cultural activities

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- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

## About the provider

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