

Course information

Title	The Child First: Montessori, Reggio Emilia System and Contemporary Approaches to Pre-School Education
Concept by	Marta Mandolini
Course URL	teacheracademy.eu/course/montessori-and-reggio-emilia/
N. of participants	Min. 4- Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Florence - Second and fifth Monday of the month • Rome - First Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

Description	<p>During this course, participants will discover the most relevant educational approaches for children that emerged in Europe from the 20th century onward.</p> <p>Waldorf (Steiner) education, the Montessori Method and Loris Malaguzzi's Reggio Emilia method will be discussed in an interactive way. This will include comparing the different theories and involving participants in an active reflection about their way of teaching and the importance of the child being the protagonist of his/her development.</p> <p>A part of the course will be dedicated to Bruno Munari's method "Playing with Art". A short introduction about the alternative Catalan non-directive education panorama will also be included, as well as an overview on Positive Education and Positive Psychology.</p> <p>The outcome of all of this is the activation of a thought-provoking learning process. Participants will practice critical and creative thinking skills, inspired by the alternative methods mentioned above. Independence, freedom, creativity, child-centeredness, respect, and global development are the keywords of the course.</p> <p>At the end, participants will have the chance to create a project for their school that incorporates the knowledge acquired, following a Design Thinking process.</p>
Learning outcomes	<ul style="list-style-type: none">• Acquire knowledge about Waldorf (Steiner) education, Montessori Method, Reggio Emilia approach, Bruno Munari's method "Playing with Art", Positive Education;• Learn how children can be protagonists of their psychological, social, and physical – development;• Learn how to set a positive and responsive relationship with children inspired by the different methods;• Foster your critical and creative thinking;• Be able to evaluate and integrate elements of the different approaches in your school.

Tentative schedule*

Day 1 – Course introduction & preschool approaches	Day 2 - Preschool approaches
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities using drama for trust and ensemble building;• Identification of needs and goals for each participant and relevant populations;• Approaches on learning in preschool education (montessori, steiner, reggio emilia, catalan no directive education, positive education). Swot analysis for teachers;• Presentations of the participants' schools.	<ul style="list-style-type: none">• Approaches on learning in preschool education (Montessori, Steiner, Reggio Emilia, Catalan no directive education, positive education);• Role play.
Day 3 - Bruno Munari method	Day 4 - Learning approaches
<ul style="list-style-type: none">• Bruno Munari method;• Groups activity: life skills education through art from early age	<ul style="list-style-type: none">• Approaches on learning in preschool education (Montessori, Steiner, Reggio Emilia, Catalan no directive education, positive education);• Role play.
Day 5 - Final project	Day 6 - Course closure & cultural activities
<ul style="list-style-type: none">• Final school project / design thinking for school.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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