

## Course information

Title	Managing a Diverse Classroom: Facing Upcoming Challenges
Concept by	<a href="#">Ilaria Barbieri</a>
Course URL	<a href="https://teacheracademy.eu/course/diverse-classrooms-facing-challenges/">teacheracademy.eu/course/diverse-classrooms-facing-challenges/</a>
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> <li>• <a href="#">Athens</a> - Second and fifth Monday of the month</li> <li>• <a href="#">Tenerife</a> - First Monday of the month</li> <li>• <a href="#">Florence</a> - Third Monday of the month</li> <li>• <a href="#">Ghent</a> - Fourth Monday of the month</li> </ul> <p>On request, we can organize this course directly at your school. Discover all the dates at <a href="https://teacheracademy.eu/courses-dates/">teacheracademy.eu/courses-dates/</a></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ *  * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

## Course contents

<b>Description</b>	<p>This course refers to teachers working in diverse classrooms due to the presence of <b>disadvantaged learners</b>, including migrant and immigrant students and children with special educational needs. Diversity challenges traditional teaching strategies and methods imposing the need to <b>successfully manage a common context</b> for all students thanks to innovative solutions.</p> <p>The course has been tailored for participants who seek to learn more about managing their heterogeneous classrooms effectively by encouraging participation and achievement for all students using the latest inclusive classroom management teaching methods and tools.</p> <p>Participants will learn more about managing a classroom through <b>experiential learning</b> and will discover case studies that encourage reflection, discussion, and sharing of good practices regarding the challenging issues of the contemporary classroom. Through engaging activities, participants will develop innovative ways to <b>increase motivation and collaboration</b> among students, establish classroom rules, and incorporate pair and group work, as well as preventive and creative classroom management strategies to encourage students to reflect on their own classroom behavior.</p>
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>• Apprehend the concept of diversity and build a welcoming and reinforcing classroom environment;</li><li>• Develop preventive and reactive strategies and techniques for differentiated teaching and classroom management;</li><li>• Develop inclusive practices;</li><li>• Effectively respond to students` difficult behaviors;</li><li>• Teach their students through innovative strategies (e.g. Problem Based Learning, Jigsaw, Think-Pair-Share).</li></ul>

## Tentative schedule\*

<b>Day 1 - Course introduction &amp; setting goals</b>	<b>Day 2 - Diversity</b>
<ul style="list-style-type: none"><li>• Introduction to the course, the school, and the external week activities;</li><li>• Icebreaker activities using drama for trust and ensemble building;</li><li>• Identification of needs and goals for each participant and relevant populations;</li><li>• Preventive and reactive strategies, rapport monitoring;</li><li>• Presentations of the participants' schools.</li></ul>	<ul style="list-style-type: none"><li>• Motivation, Cultural Diversity: Challenges and Opportunities, Intercultural Competence</li></ul>
<b>Day 3 - Behaviour and boundaries</b>	<b>Day 4 - Learning strategies</b>
<ul style="list-style-type: none"><li>• Effective Rules, Dealing with Difficult Behaviour</li></ul>	<ul style="list-style-type: none"><li>• Task-Based Learning (TBL) and Project-Based Learning (PBL)</li></ul>
<b>Day 5 - Assessment &amp; course closure</b>	<b>Day 6 - Course Closure &amp; Excursion</b>
<ul style="list-style-type: none"><li>• Differentiating Instruction;</li><li>• Assessment;</li><li>• Portfolios and Rubrics.</li></ul>	<ul style="list-style-type: none"><li>• Course evaluation: round-up of acquired competencies, feedback, and discussion;</li><li>• Awarding of the course Certificate of Attendance;</li><li>• Excursion and other external cultural activities.</li></ul>

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

Discover our:

- Self-paced online courses for teachers: [online.teacheracademy.eu](https://online.teacheracademy.eu)
- Online English Courses for Teachers: [online.teacheracademy.eu/tag/english-courses/](https://online.teacheracademy.eu/tag/english-courses/)
- The New 2021-2027 Erasmus+ Programme Made Easy: [online.teacheracademy.eu/course/erasmus-programme-2021-2027/](https://online.teacheracademy.eu/course/erasmus-programme-2021-2027/)
- CELTA Courses for teachers: [teacheracademy.eu/celta/](https://teacheracademy.eu/celta/)

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Academy of Creativity: [eacbarcelona.eu](https://eacbarcelona.eu)

Italian Language School: [europassitalian.com](https://europassitalian.com)

Teacher Academy Ireland: [teachertraining.ie](https://teachertraining.ie)

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