








Managing a Diverse Classroom: Facing Upcoming Challenges

By Ilaria Barbieri

Course details

-  One week course
-  Starting from 480€ (Cultural activities included)*
-  Min. 4 - max. 14 participants
-  Certificate of attendance included (80% of attendance required)
-  Available in Athens, Florence, Ghent, Istanbul, and Tenerife

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

This course refers to teachers working in diverse classrooms due to the presence of disadvantaged learners, including migrant and immigrant students and children with special educational needs.

Diversity challenges traditional teaching strategies and methods imposing the need to successfully manage a common context for all students thanks to innovative solutions.

The course has been tailored for participants who seek to learn more about managing their heterogeneous classrooms effectively by encouraging participation and achievement for all students using the latest inclusive classroom management teaching methods and tools.

Participants will learn more about managing a classroom through experiential learning and will discover case studies that encourage reflection, discussion, and sharing of good practices regarding the challenging issues of the contemporary classroom.

Through engaging activities, participants will develop innovative ways to increase motivation and collaboration among students, establish classroom rules, and incorporate pair and group work, as well as preventive and creative classroom management strategies to encourage students to reflect on their own classroom behavior.



Learning outcomes

The course will help the participants to:

- Apprehend the concept of diversity and build a welcoming and reinforcing classroom environment;
- Develop preventive and reactive strategies and techniques for differentiated teaching and classroom management;
- Develop inclusive practices;
- Effectively respond to students' difficult behaviors;
- Teach their students through innovative strategies (e.g. Problem-Based Learning, Jigsaw, Think-Pair-Share).

Tentative schedule

Day 1 – Course introduction & setting goals

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities using drama for trust and ensemble building;
- Identification of needs and goals for each participant and relevant populations;
- Preventive and reactive strategies, rapport monitoring;
- Presentations of the participants' schools.

Day 2 – Diversity

- Motivation, Cultural Diversity: Challenges and Opportunities, Intercultural Competence

Day 3 – Behaviour and boundaries

- Effective Rules, Dealing with Difficult Behaviour

Day 4 – Learning strategies

- Task-Based Learning (TBL) and Project-Based Learning (PBL)

Day 5 – Assessment

- Differentiating Instruction;
- Assessment;
- Portfolios and Rubrics.





Day 6 – Course closure & cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

About the provider

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