

Course information

Title	Intensive English Course and CLIL for Teachers
Concept by	David Baroni
Course URL	teacheracademy.eu/course/intensive-english-course-clil-for-teachers/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Budapest - Fourth Monday of the month • Cefalú - Third Monday of the month • Dublin - Second and Fourth Monday of the month • Florence - Second Monday of the month • Galway - First and Third Monday of the month
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

<p>Description</p>	<p>This course aims at developing teachers' fluency and accuracy in the English language. It also takes a multidisciplinary approach to understand CLIL (Content and Language Integrated Learning) methodology and introduces participants to how the theory can relate to their own classroom practice. Includes CLIL lesson planning, resources, and the creation of materials.</p> <p>The Intensive English Course and CLIL addresses teachers of all subjects who would like to refresh and broaden their skills in the English language, implement CLIL methodology in their classes, understand its principles and applications, and find resources and lesson materials.</p> <p>By the end of the course, participants will feel more confident in speaking and writing in English. They will have also learned the key principle of CLIL lesson planning, material development and the integration of content and language teaching.</p>
<p>Learning outcomes</p>	<ul style="list-style-type: none">• Improve their English language proficiency and become more comfortable with teaching their courses in English to non-native speakers of English;• Learn techniques and new skills for teaching their academic content in English and become better equipped to develop and incorporate activities that involve the four basic skills (reading, writing, listening, and speaking) into their classrooms;• Gain new ideas and approaches for assessing language learners, correcting errors, and including more pair and group work.

Tentative schedule*

Day 1 – Course introduction & setting goals	Day 2 - CLIL approach
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools;• Introduction to CLIL – a look at some of the key elements of a CLIL approach.	<ul style="list-style-type: none">• Activating previous knowledge;• Activities and tasks with a language focus;• Scaffolding input.
Day 3 - Authentic materials	Day 4 - CLIL in practice
<ul style="list-style-type: none">• Class cultural visit – to explore content as inspiration for a CLIL lesson;• Developing tasks and activities with a language focus.	<ul style="list-style-type: none">• Scaffolding learner output:• Designing scaffolding materials;• Putting CLIL into practice.
Day 5 - Project presentations	Day 6 - Course closure & cultural activities
<ul style="list-style-type: none">• Working on a project – tasks and activities to take home;• Presentation of projects.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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