








Flipped Classroom

By Iacopo Falciani

Course details

-  One week course
-  Starting from 480€ (Cultural activities included)*
-  Min. 4 - max. 14 participants
-  Certificate of attendance included (80% of attendance required)
-  Available in Athens, Berlin, Dublin, Florence, and Valencia

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

In this course, participants will understand the idea behind flipped classrooms and how they can integrate it into their own classroom curriculum. This approach has been defined as a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed by students at home before the class session, while in-class time is devoted to hands-on exercises, projects, or discussions.

Flipped (upside down) classrooms focus on active learning and student engagement giving the instructor a better opportunity to deal with mixed levels, student difficulties, and differentiated learning styles during in-class time.

By the end of this course, participants will have a full understanding of this new method and be able to confidently implement a “Flipped Classroom” lesson.



Learning outcomes

The course will help the participants to:

- Understand the components of a Flipped Classroom and how to successfully implement it in class;
- Confidently create 'lectures' via various media methods;
- Guide students on an individual and group basis in class;
- Understand how to assess a Flipped Classroom project and create a lesson plan;
- Brainstorm ways in which this approach can be implemented cross-curricular or school-wide.

Tentative schedule

Day 1 – Course introduction & intro to the Flipped Classroom

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities using drama for trust and ensemble building;
- Identification of needs and goals for each participant and relevant populations.
- Understanding what the Flipped Classroom is and looking it in detail;
- Establishing ways in which it can be implemented;
- Brainstorming your own project;
- Presentations of the participants' schools.

Day 2 – Creating material

- Building 'lectures';
- Understanding how to create videos for students and where to upload and store them;
- Explore other Flipped Classroom teaching methods through blogs, messenger and other social media platforms.

Day 3 – Group work

- Understanding how to manage group work;
- Consulting with students and groups;
- Creating rubrics and student portfolios.





Day 4 – Lesson plans

- Creating a detailed Flipped Classroom lesson plan.

Day 5 – Brainstorm

- Finishing up the lesson plan and assessment rubric;
- Brainstorming cross-curricular or school wide Flipped Classroom learning in your school.

Day 6 – Course closure & cultural activities

- Course evaluation: round up of acquired competences, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

About the provider

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