

Course information

Title	Facing Diversity: Intercultural Classroom Management
Concept by	Ilaria Barbieri
Course URL	teacheracademy.eu/course/facing-diversity-intercultural-classroom-management/
N. of participants	Min. 4 - max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Barcelona - First Monday of the month • Berlin - Third Monday of the month • Dublin - Fourth Monday of the month • Florence - Second and fifth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description	<p>This course is for teachers working in multicultural classes. Diversity challenges traditional teaching strategies and asks for innovative solutions. This introductory course will address issues such as: how is it possible to create a syllabus suitable both for native and for non-native students? How can educators face language and communication difficulties? How can students interact in a productive way regardless of their cultural belonging?</p> <p>Through case discussion, sharing of good practices, and engaging activities, participants will explore intercultural educational practices. They will receive prompts to foster communication in their classes and will explore solutions to plan activities aiming at meeting newcomers' needs without interrupting the regular didactic flow. Teaching strategies with concrete, across-the-board objectives will be presented (role-playing, cooperative learning, and many others).</p> <p>By the end of the course, participants will have gained broader awareness about different learning approaches, intercultural communication, innovative methods, and how to convert diversity from burden to opportunity.</p>
Learning outcomes	<ul style="list-style-type: none">• Identify students' different learning approaches to be able to choose the correct teaching strategies;• Choose suitable methods for different classes, contexts, and moments during the lesson;• Select teaching strategies with concrete, across-the-board objectives: role-playing, cooperative learning;• Acquire expertise related to intercultural communication;• Convert diversity from burden to opportunity.

Tentative schedule*

Day 1 – Course introduction & setting goals	Day 2 – Mindfulness and reflection
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities using drama for trust and ensemble building;• Identification of needs and goals for each participant and relevant populations;• Presentations and Warm up games; Dealing with typical multicultural classroom management problems;• Needs analysis and Classroom “Identikit”;• Presentations of the participants’ schools.	<ul style="list-style-type: none">• Getting to know each other: active listening, empathy, mindfulness;• Towards an inclusive school: what unites us and what divides us? Games and soft skills are serious stuff.
Day 3- Relation vs tolerance	Day 4 – Language for communication
<ul style="list-style-type: none">• A matter of identity: relation VS tolerance;• Recognizing oneself and being recognized; The narrative construction of identity;• Autobiographies.	<ul style="list-style-type: none">• Communicative needs;• Language to establish relationships;• Language to study;• Language for full integration;• Mixed ability classes: Methods of Differentiation and cooperative learning.
Day 5- Inclusive school	Day 6- Course closure & Excursion
<ul style="list-style-type: none">• Families and schools: strengthening relations;• Building Inclusive Environments: from multicultural to intercultural classes.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer’s discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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