

Course information

Title	English Language Teaching (ELT) Course for Already Practicing ESL, EFL, ESOL Teachers
Concept by	Sheila Corwin
Course URL	teacheracademy.eu/course/advanced-english-language-teaching-elt-certificate/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Florence - First Monday of the month • Dublin - Second and Third Monday of the month • Budapest - Fourth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

Description

There's a great, commonly felt need, especially among experienced language teachers, to reach their learners in **more effective ways**, and to renovate their professional toolbox.

Sooner or later in their careers, teachers start to feel that their activities are becoming quite repetitive, and that students should be more motivated to **learn contents and competencies**.

If you have similar feelings in your job, here's some good news: a variety of easy-to-implement methods, strategies and tools is available for you! This English Language Teaching (ELT) course has been created for experienced **English language teachers** who want to update their language teaching skills.

Course participants will engage in inspiring student-centered teaching methods through meaningful and interactive tasks with the intention of developing their language teaching practices.

Emphasis will be placed on Communicative Language Teaching, Task-Based Learning, Content and Language Integrated Learning, and Content-Based Instruction.

ELT course participants will also get **new brilliant ideas** to use authentic materials, as well as to teach contextualized grammar and pronunciation.

Finally, they will become more effective in dealing with classroom management issues such as error correction and the **providing of useful feedback**.

By the end of the course, participants will have learned how to maintain student motivation and how to promote an **effective and stimulating learning environment**.

They will have met other language teaching professionals from around Europe, with whom they will have fruitfully shared different teaching experiences and created a variety of activities to bring home and use with their own learners.

Participants will also be given ideas for continuing their own professional development after the course.

Learning outcomes

- Involve their learners through a variety of tasks that encourage active participation and engagement from everyone in class;
- Design engaging activities following approaches and methods such as Communicative Language Teaching, Task-Based Learning, Content and Language Integrated Learning.
- Incorporate games and the use of authentic materials into their lessons;
- Gain useful skills for creating an effective (and fun) learning environment when teaching both content and language;
- Feel more confident, creative, and inspired in their classroom;
- Discover new formulas and tips for maintaining student motivation in language learning.

Tentative schedule*

Day 1 – Course introduction & Welcome	Day 2 – Classroom communication
<ul style="list-style-type: none">• Course Introduction;• Presentations;• Warm-up Activities;• Teacher (and Student) Responsibilities;• Learner Preferences, Pair and Group Work;• Student versus Teacher centered classrooms.	<ul style="list-style-type: none">• Communicative Language Teaching (CLT);• Motivating and Communicative activities – let's practice some;• Communicative Competence – what's more important fluency or accuracy?• Teaching through contexts (situations, scenarios, and events).
Day 3 – Incorporating materials	Day 4 – CBI and CLIL in your classroom
<ul style="list-style-type: none">• Authentic Materials: How to incorporate listening and reading texts from the real world of native speakers;• Task Based Learning – what can your learners design, create and produce?• Games and Teaching Pronunciation through innovative language rhythms.	<ul style="list-style-type: none">• Content Based Instruction (CBI) versus Content Integrated Learning (CLIL);• How to create a CBI or CLIL lesson or unit integrating all four skills;• How to deal with various classroom scenarios?• Instructions, Monitoring, Developing Rapport;• How should we really correct our students errors in output (writing and speaking)?
Day 5 – Presentations, peer feedback	Day 6 – Course closure and cultural activities
<ul style="list-style-type: none">• Final Presentations–Providing learners with feedback;• Pursuing Professional Development;• Peer Observation.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

Discover our:

- Self-paced online courses for teachers: online.teacheracademy.eu
- Online English Courses for Teachers: online.teacheracademy.eu/tag/english-courses/
- The New 2021-2027 Erasmus+ Programme Made Easy: online.teacheracademy.eu/course/erasmus-programme-2021-2027/
- CELTA Courses for teachers: teacheracademy.eu/celta/

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