

Course code ICT.1.ELID

Last update 01/02/2021

OID number E10166501

Course information

Title	E-learning and Instructional Design
Concept by	Alberta Miele
Course URL	teacheracademy.eu/course/e-learning-instructional-design/
N. of participants	4-12
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Florence - Second and fifth Monday of the month • Cluj-Napoca - Fourth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description	<p>E-learning opens up access to a wealth of information and resources and, if delivered correctly, can make the process of teaching and learning more fluid and enjoyable.</p> <p>Instructional design is the practice of designing online courses in an efficient and appealing way. In fact, in order to avoid dropouts in digital learning and to involve the students, correctly planning the e-learning path is crucial.</p> <p>In this course, participants will handle the principles of instructional design with a practical approach. They will be introduced to the main open-source authoring tools (software packages which developers use to create and package e-learning content that is deliverable to users) and will measure themselves in designing and developing their own project.</p>
Learning outcomes	<ul style="list-style-type: none">• Compare different models for digital learning;• Design and deliver programs for online courses;• Choose among several tools for digital education the one that most adapts to their needs;• Create teaching materials for online courses with an open-source tool (H5P);• Support, and assess the results of online activities;• Motivate students to take online courses.

Tentative schedule*

Day 1 – Course introduction	Day 2 – Useful tools
<ul style="list-style-type: none">• Icebreaker activities.• Digital learning intro• Principles of digital learning – how to create motivation and avoid dropout.• Presentations of the participants' schools.	<ul style="list-style-type: none">• Tools and media for digital learning: video making, authoring tools
Day 3 –Designing lesson plans	Day 4 – Combining lesson plans with useful tools
<ul style="list-style-type: none">• Designing your own lesson plan-first steps- from the idea to the project	<ul style="list-style-type: none">• Developing your own lesson plan- using the authoring tool, graphics, assessment
Day 5 – Review	Day 6 – Course closure & Excursion
<ul style="list-style-type: none">• Delivering your own project-final review and discussion	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Day 6 – Excursion• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

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