

Course information

Title	Advanced English Language Teaching (ELT) Certificate Course for Already Practicing ESL, EFL, ESOL Teachers
Concept by	Sheila Corwin
Course URL	teacheracademy.eu/course/advanced-english-language-teaching-elt-certificate/
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Florence - First Monday of the month • Dublin - Third Monday of the month • Budapest - Second and fifth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

Course contents

<p>Description</p>	<p>This ELT course has been created for experienced English language teachers who want to update their language teaching skills and meet other English (and other) language teaching professionals from around Europe.</p> <p>Course participants will engage in effective student-centered teaching methods through meaningful and interactive tasks with the intention of developing their current knowledge and language teaching practices. They will also collaborate and share different teaching experiences and create their own activities.</p> <p>Emphasis will be placed on Communicative Language Teaching (CLT), Task Based Learning (TBL), Content and Language Integrated Learning (CLIL), and Content Based Instruction (CBI). Participants will also engage in and learn more about using authentic materials while integrating all four skills (reading, writing, listening, and speaking) in their English language learning classroom. Finally, ELT course participants will gain a deeper understanding of student versus teacher roles, contextualized grammar teaching, pronunciation activities, and become more effective in dealing with classroom management issues such as error correction and the providing of useful feedback.</p> <p>By the end of the course, participants will have learned how to maintain student motivation and how to create and sustain an effective and stimulating learning environment. Teachers will also be given ideas for continuing their own professional development after the course.</p>
<p>Learning outcomes</p>	<ul style="list-style-type: none">• Feel more confident, creative, and inspired in their classroom;• Involve their learners through a variety of tasks that encourage active participation and engagement from everyone in class;• Gain useful skills for creating an effective (and fun) learning environment when teaching both content and language;• Discover new formulas and tips for maintaining student motivation in language learning.

Tentative schedule*

Day 1 – Course introduction & Welcome	Day 2 – Classroom communication
<ul style="list-style-type: none">• Welcome;• Course Introductions;• Presentations; Warm-up Activities;• Needs Analysis;• Teacher (and Student) Responsibilities;• Learner Preferences, Pair and Group Work;• Student versus Teacher centered classrooms;• Journal Reflection;	<ul style="list-style-type: none">• Communicative Language Teaching (CLT);• Is your classroom communicative and interactive enough?• Motivating and Communicative activities—let’s practice some;• Communicative Competence - what’s more important fluency or accuracy?• Teaching through contexts (situations, scenarios, and events);• Guided tour of Florence in the afternoon;
Day 3 – Incorporating materials	Day 4 – CBI and CLIL in your classroom
<ul style="list-style-type: none">• Authentic Materials: How to incorporate listening and reading texts from the real world of native speakers.• Task Based Learning—what can your learners design, create and produce?• TBL Framework;• Presentations and Feedback;• Games and Teaching Pronunciation through innovative language rhythms	<ul style="list-style-type: none">• Focus on Content Based Instruction (CBI) versus Content Integrated Learning (CLIL);• How to create a CBI or CLIL lesson or unit integrating all four skills;• What is the best way to manage a classroom?• How to deal with various classroom scenarios?• Instructions, Monitoring, Developing Rapport;• How should we really correct our students errors in output (writing and speaking)?
Day 5 – Presentations, peer feedback	Day 6 – Course closure & Excursion
<ul style="list-style-type: none">• Final Presentations—Providing learners with feedback;• Pursuing Professional Development;• Peer Observation.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer’s discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Links and resources

Discover our:

- Self-paced online courses for teachers: online.teacheracademy.eu
- Online English Courses for Teachers: online.teacheracademy.eu/tag/english-courses/
- The New 2021-2027 Erasmus+ Programme Made Easy: online.teacheracademy.eu/course/erasmus-programme-2021-2027/
- CELTA Courses for teachers: teacheracademy.eu/celta/

Discover Europass Teacher Academy Network:



Academy of Creativity: eacbarcelona.eu

Italian Language School: europassitalian.com

Teacher Academy Ireland: teachertraining.ie

German Language Center: europassberlin.com

 teachertraining@europass.it

 +39 055 247 9995

Follow us:

